



EYFS Leader and Class Teacher - Person Specification

	Essential Requirements:	Desirable Requirements:
Education, Training and Qualifications	Qualified Teacher Status. Degree or equivalent. Specialism in EYFS or have taught in Early Years for over 3 years. Evidence of continuous INSET and commitment to further professional development.	
Experience, Knowledge and Understanding	An excellent knowledge and understanding of the Early Years Foundation Stage requirements. Experience of successfully leading others, in however small a capacity. Knowledge of formative and summative assessment strategies and use of data to inform and improve learning and teaching. Experience of Assessment for Learning in practice. Excellent understanding of how children learn and ability to use this knowledge to plan exciting and stimulating learning opportunities which actively promote independence in learning and enable good progress and achievement. High expectations of pupil achievement and ability to motivate pupils of differing abilities.	
Skills and Abilities	Ability to recognise high quality EYFS practice and to model this for others. Ability to train, support and challenge others when necessary. Experience of teaching phonics. Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development. Show evidence of high quality teaching. Ability to undertake high quality observations of young children's learning and development. Use ICT effectively as an integral part of teaching and learning. Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships. Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase. Ability to cater for the needs of all children in a class.	A thorough and up to date knowledge of subject specialism.
Personal Qualities	Commitment to excellence and raising the academic and personal achievement of all pupils. Ability to promote a positive ethos and maintain high standards	

	<p>of behaviour and excellent discipline using positive strategies. Good communicator with effective organisational skills. Ability to work collaboratively with all school staff and parents. Willing and able to lead within a curriculum area. Warm, friendly, open personality. Hardworking, flexible and responsive to change. Self-motivated and able to work efficiently and effectively with minimum supervision. Willingness to give, receive and act on constructive criticism. Able to use initiative and find solutions. Resilient and robust.</p>	
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The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.