



Maldon Primary School
Wantz Chase, Maldon, Essex CM9 5DQ
Telephone (01621) 853409
Website: www.maldon.essex.sch.uk
Email: admin@maldon-tkat.org
Headteacher - Mrs. Eileen Thorn



Class Teacher Person Specification

Qualifications

- Qualified teacher with a degree or equivalent qualification
 - Evidence of continued professional development
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Experience

- Classroom teaching experience can include teaching practice
 - An understanding of the Primary Setting and current education developments
 - An understanding of child development
 - Assessment and monitoring of achievement through recognised methodologies
 - Use of IT in teaching
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Communication skills

- Communicate effectively, written and oral, with a variety of groups including parents
 - Communicate positively and supportively with children
 - Negotiate and consult with children and adults
 - Motivate and encourage children and adults
 - Deal sensitively with others
 - Standard English
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Working with Children

- Insistence on high standards of expectations of children
- Knowledge of behaviour management strategies and their importance
- Run a well organised and managed classroom where children are encouraged to be independent learners
- A creative approach to learning
- Understand and support the differences in individual needs

Working with Others

- Ability to forge networks and links with internal and external partners
- Ability to form appropriate and productive relationships with relevant groups – Children/Parents/carers/colleges and Governors
- Ability to work within a team and/or independently

Attributes & Self-management

- Energy, vigour and perseverance
 - Personal impact and presence
 - Time management and prioritising
 - Flexible and innovative
 - Willingness to take part in the life of the school
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Promoting the Welfare of Children

- A commitment to safeguarding and promoting the welfare of children
 - Clear understanding of Inclusion and how it can be implemented in everyday practice
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Equal Opportunities

- Commitment to equality of opportunity and strategies for Inclusion