



CLAVERING PRIMARY SCHOOL

CLASS TEACHER PERSON SPECIFICATION

Clavering Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced DBS check and satisfactory references.

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status Qualified to teach in the UK Right to work in the UK	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: teaching at Key Stage 1 and 2 being an excellent practitioner	In addition, the Class Teacher might have experience, knowledge and understanding of: Ability to assist/initiate special functions arranged in school
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress - from day to day assessments informing planning	working in partnership with parents and the community

	<p>to end of year summative analysis</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;</p> <p>the positive links necessary within school and with all its stakeholders;</p> <p>effective teaching and learning styles.</p>	
Skills	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively</p> <p>develop good personal relationships within a team;</p> <p>able to make a positive and active contribution to the team.</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>professional expertise and enthusiasm: commitment to personal professional development and staff development</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for strengthening an area (or areas depending on scale) of the curriculum (not applicable to ECT).</p>
Personal characteristics	<p>Sense of humour</p> <p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	