Role Profile: Upper KS2 Teacher Full Time

Oxford House School is looking for a high calibre upper KS2 Class Teacher to start fulltime in September 2022. This is a wonderful opportunity to work in a high achieving school with well-motivated children and small class sizes. The successful candidate will be suitably qualified, keen and enthusiastic, with high expectations of pupil progress and knowledge of selective senior school entrance.

Purpose

To work as part of a team to ensure effective teaching of all pupils, helping them to develop both inside and outside the classroom. Support the policies and aims of the School and ensure the good social, emotional and physical development of every child.

Key Accountabilities (6-8 max)

- High expectations of pupils including a commitment to ensuring that they can achieve their full potential
- Motivating and stimulating pupils learning
- Planning and differentiation
- Assessment, feedback, and tracking pupil progress including reports to parents
- Participating in all school meetings and events
- To take responsibility for overseeing a core curriculum subject
- To engage fully in CPD

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures, and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	 Confident teaching computing Confident using Ed-Tech to support all curriculum subjects Confident to deliver online learning to students 	 Core specialist subject area
Qualifications	• Qualified Teacher Status (QTS)	 Degree acquired for either English or Maths First Aid Qualification including paediatric
Experience	 Teaching Upper KS2 11+ knowledge and subject criteria for selective senior school examinations Organising and leading school events including residential trips Leading after school clubs Tracking and monitoring assessment 	Teaching KS1Teaching KS3
Other	 Works well within and contributes to team development Communicates effectively (both verbally and in writing) to a variety of audiences Energetic, driven, creative, dependable and demonstrates patience 	 Capacity to work under pressure and meet tight deadlines

Key Stakeholders:

Internal – Headteacher, Deputy Head, All other staff

External – Parents, Education Establishments

Signed:	Name (print):

Date: