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| **Post title** | **Classroom Teacher** |
| **Responsible to** | Deputy Head of Academy |
| **Responsible for** | Teaching Assistants within the classroom |
| **Salary/grade** | MPS |
| **Job Purpose** | * Responsibility for a class * Co-ordinating activities relating to a subject area or areas, to include: * Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice * Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment * Giving guidance, support and encouragement to staff and leading in-service development sessions |
| **Main (core) duties** | **Knowledge and understanding:**   * Have a detailed knowledge of the relevant aspects of the pupils’ National Curriculum and other statutory requirements. * Have a secure knowledge and understanding of their specialist subject(s). * Understand progression in their specialist subject(s), including before their specialist age range. * Cope securely with subject-related questions which pupils raise and know about pupils’ common misconceptions and mistakes in their specialist subject(s).   **Planning and setting expectations:**   * Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught. * Set appropriate and demanding expectations for pupils’ learning and motivation. Set clear targets for pupils' learning, building on prior attainment. * Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support.   **Teaching and managing pupil learning:**   * Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time. * Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources. * Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.   **Assessment and evaluation:**   * Assess how well learning objectives have been achieved and use this assessment for future teaching. * Mark and monitor pupils’ class and homework providing constructive oral and written feedback, setting targets for pupils’ progress.   **Pupil Progress:**   * Secure progress towards pupil targets.   **Relations with parents and wider community**:   * Know how to prepare and present informative reports to parents. * Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples. * Understand the need to liaise with agencies responsible for pupils' welfare.   **Managing own performance and development:**   * Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach. * Understand their professional responsibilities in relation to school policies and practices. * Set a good example to the pupils they teach in their presentation and their personal conduct. * Evaluate their own teaching critically and use this to improve their effectiveness.   **Managing and developing staff and other adults:**   * Establish effective working relationships with professional colleagues including, where applicable, learning support assistants, support staff, students and work-placement trainees.   **Managing resources:**   * Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.   **Strategic leadership:**  To contribute to school reviews and action planning for School Development.  The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers Pay & Conditions Document and describes the duties required of all teachers. |

***The Trust are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.***