



Class Teacher Person Specification

| | ESSENTIAL | DESIRABLE | EVIDENCE |
|---|--|---|------------------------------------|
| Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status • Excellent numeracy and literacy skills | <ul style="list-style-type: none"> • Further/Continued CPD | Application Form |
| Experience | <ul style="list-style-type: none"> • Proven ability as an excellent classroom teacher • Working effectively in a team | <ul style="list-style-type: none"> • Proven record of subject leadership • Proven record of 'Outstanding/Good' teaching and learning and good progress of all learners | Letter of application |
| Professional Knowledge, Understanding and Skills | <ul style="list-style-type: none"> • What constitutes quality and high standards in learning and teaching to raise standards and pupil outcomes • An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of each child • Inclusion and strategies for engaging all learners • Achieving and sustaining high standards • What constitutes appropriate and successful relationships with children • Child protection in a primary school • Effective organisational skills • Ability to work well with parents and carers | <p>☐ Effective strategies for 'closing the gap' which meets the needs of all under-achieving pupils and vulnerable group including FSM, EAL, SEN and More Able pupils</p> <p>☐ How the learning environment supports high standards</p> | Letter of application Interview |

| | | | |
|---|---|---|--|
| Specific knowledge, understanding and skills | <ul style="list-style-type: none"> • Have high expectations using a positive approach to promote excellent learning behaviour • Confident and competent user of ICT • Demonstrate knowledge and understanding of Assessment for Learning. (AfL) • An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care | <ul style="list-style-type: none"> • In-depth qualification/understanding in a particular area e.g. qualified sport's coach, music etc. | Application Form Letter of application Interview |
| Curriculum | <ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum and assessment • Understanding of Personalised Learning. | <ul style="list-style-type: none"> • Cross curricular learning and teaching • How the curriculum supports the ethos and values of a school | Letter of application Interview |
| Professional Values | <ul style="list-style-type: none"> • High expectations of everyone • Learning should be fun • Willingness to use variety of teaching strategies to engage all learners • Commitment to the personal welfare and safeguarding of children | <ul style="list-style-type: none"> • Support for an enriched curriculum through out of hours learning and educational visits | Letter of application Interview |
| Personal Qualities | <ul style="list-style-type: none"> • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to work flexibly • Ability to prioritise • Good interpersonal/communication skills • Ability to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence | <ul style="list-style-type: none"> • Insight into what is important in our school • Brings personal interests and enthusiasms to the school community | Letter of application Interview |

St. Nicholas C of E Primary school is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.

Please include the following in your letter of application which should be no longer than 2 sides of A4:

- a clear, succinct statement of your educational philosophy and practice providing examples of how you meet the person specification.