

Barons Court Primary School and Nursery Person specification for: Class Teacher

The person specification is a picture of the skills, knowledge and experience needed to carry out the job. It will be taken into consideration in the shortlisting and interview process.

	Essential	Desirable
Qualifications	Qualified Teacher Status Degree	Other higher professional qualification
Experience	The Class Teacher should have successful experience of teaching the National and Early Years Foundation Stage Curriculum. Strong classroom practitioner with teaching experience in Key Stage 1.	In addition, the Class Teacher might have experience of leading a subject area.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). • Statutory National Curriculum requirements at the appropriate Key Stage. • The monitoring, assessment, recording and reporting of pupils' progress. • Current educational thinking, research and initiatives which promote effective teaching and learning styles. • The commitment to creative learning and teaching within a flexible learning environment. • The statutory requirements of legislation concerning Equality, Health & Safety, SEND and Child Protection. • Positive Behaviour Management. 	Knowledge of and a commitment to Early Years Foundation Stage education. Understanding of whole school issues and strategic impact
Skills	The Class Teacher will be able to: <ul style="list-style-type: none"> • Safeguard and promote the welfare of children. • Promote the school's aims positively, and use effective strategies to inspire and motivate. • Motivate and inspire children and adults to achieve their best, and enhance self-esteem. • Demonstrate a commitment to enhancing standards by planning and delivering a creative curriculum. • Undertake assessment of pupils' attainment and progress, maintaining accurate records of achievement across the curriculum. • Develop outstanding personal relationships within a team and work collaboratively. • Drive a specific subject area with passion so that all children achieve their potential and make strong progress across the whole curriculum. • Establish and develop a learning partnership with parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. • Create a challenging and effective learning environment, encompassing our ethos of 'Learning Outside the Classroom'. • Be highly motivated and self-organised with good time management skills. • To review and reflect, plan and lead by example. • Use ICT imaginatively to move learning forward through demonstrating a range of competent ICT skills. • Commit themselves to develop their knowledge and skills. • Show evidence of commitment to taking an active part in school life. • Show an enthusiastic commitment to the wider life of the school through a willingness to lead and develop extra-curricular activities. 	Ability to articulate and drive a vision for improvement, leading change and raising standards. Support out of school/community activities.
Personal qualities and characteristics	The Class Teacher must have a sense of humour and: <ul style="list-style-type: none"> • Be approachable, committed, empathetic, enthusiastic, organised, patient, professional and resourceful. • Have a real commitment to the values of the school. • High quality teaching and learning and professional development. • Maintains confidentiality and work with discretion. 	.