

FEDERATION OF FARNHAM & RICKLING CE PRIMARY SCHOOLS

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"Our vision is for every child to reach his or her full potential within a Christian environment"

SEN Learning Support Person Specification

The successful candidate will have the following attributes and competencies:

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	• Minimum of GCSE in literacy and numeracy (Grades A to C) (or the equivalent). • Knowledge of basic ICT to support learning.	• Certificate of Diploma in Children and Education. • Qualifications relevant to working with children with specific needs eg TEEACH, positive behaviour (including restraint training) etc. • First Aid qualification • Level 2 childcare related training
Communication	• Ability to demonstrate good reading, writing and numeracy skills. • Ability to use clear language to communicate information unambiguously.	
Experience	• Working with children to support their learning; with low self-esteem and low levels of attainment relative to age.	
Knowledge and understanding	• You should have a good knowledge and understanding of: • The needs of children of Primary age; • Child development and the ways in which children learn; • Positive behaviour strategies; • Working with children with low self-esteem; • The roles played by various adults in a child's education; • Questions related to equal opportunities	• Knowledge of Autistic Spectrum Disorder (ASD). • Knowledge of Aspergers Syndrome.

Skills	• You will be able to: • Help professional staff to achieve their objectives; • Assist children on an individual basis, but also work as a member of a team; • Explain tasks simply and clearly; • Supervise and control children, and adhere to defined standards; • Describe, in simple terms, the process of behaviour management with children; • Accept and respond to authority and supervision; • Work with guidance, but under limited supervision; • Monitor, record and make basic assessments about individual progress; • Suggest alternative ways of helping children if they are unable to understand; • Liaise and communicate effectively with others including outside agencies; • Demonstrate good organisational skills; • Get involved in professional development, and attend training/courses; • Display work effectively, and make and maintain basic teaching resources.		
Personal characteristics	Calmness Empathy Flexibility	Confidentiality Enthusiasm Initiative	