

PERSON SPECIFICATION CLASS TEACHER

Qualifications

Essential	Desirable
<ul style="list-style-type: none">• Qualified Teacher Status• Educated to at least degree level or other good professional qualification• Evidence of continuous professional development	

Experience of

Essential	Desirable
<ul style="list-style-type: none">• Successful Primary teaching and/or working with children or young people in a similar environment.• Relevant use of ICT within the teaching and learning process to enhance the quality of learning• Achieving personal and professional goals	<ul style="list-style-type: none">• Have experience of teaching more than one age group or key stage.• Have evidence of outstanding teaching practice• Experience of teaching Year 6 pupils to excellent outcomes

Knowledge of

Essential	Desirable
<ul style="list-style-type: none">▪ Child development and how children learn effectively▪ The theory and practice of providing for the needs of a child/ren, particularly those with SEND or EAL▪ The statutory requirements of all legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection▪ Thorough knowledge of the National Curriculum 2014 for Key Stage 2▪ Effective and positive behavior management techniques▪ The monitoring, assessment, recording and reporting of pupils' progress	<ul style="list-style-type: none">▪ Early years and KS1 curriculum▪ Transition process from KS1 to KS2 and KS2 to KS3▪ End of Key Stage Statutory Assessments (SATs)

Skills

Essential	Desirable
<ul style="list-style-type: none">▪ Outstanding classroom practitioner▪ Have an enthusiasm for teaching and learning▪ Ability to establish positive relationships with children, parents and colleagues.▪ The ability to differentiate appropriately to meet the needs of different abilities▪ Good behaviour management using positive strategies▪ An ability to foster independence in learning▪ Ability to use assessment to improve children's learning and to inform planning and teaching▪ Ability to set SMART targets for pupils▪ Ability to set high standards▪ Seek advice and support when necessary.▪ Communicate effectively both orally and in writing to a variety of audiences.	<ul style="list-style-type: none">• An interest/experience in a specific subject area/areas to lead across the school- particularly English.• Ability to use outdoor environments effectively, to promote active learning

Qualities

Essential	Desirable
<ul style="list-style-type: none">▪ Honesty, openness and integrity▪ Values and respects the views, needs and rights of children.▪ Energetic, enthusiastic and positive approach▪ A warm and approachable personality▪ Reliable with high personal integrity.▪ A sense of humour.▪ Adaptable to changing circumstances▪ Resilience, good personal and time management ensuring excellent organizational skills to meet prescribed deadlines.▪ Respects and values the different experiences, ideas and backgrounds that others bring.▪ Empathy and understanding for children from vulnerable or disadvantaged backgrounds▪ Ability to work collaboratively, using the skills and expertise of others to good effect▪ Willingness to work within organizational procedures and meet standards required for the role.▪ A commitment to continued personal and professional development and the ability to reflect on and learn from past experiences.▪ Absolute commitment to school ethos and vision	<ul style="list-style-type: none">▪ Willingness to share ideas and personal experience with others▪ Adaptable to changing circumstances