TEACHING ASSISTANT PERSON SPECIFICATION

Qualification	**Essential**	**Desirable**
O Levels/GCSE Level – grade C or above in maths and English	**√**	
Relevant Level 2 Qualification	**√**	
Relevant Level 3 Qualification		**√**
Experience		
Experience of working in a primary school setting	**√**	
Recent experience of working as a teaching assistant	**√**	
Experience of working with SEND pupils	**√**	
Experience of teaching phonics, e.g. delivering Read, Write Inc. programme		**√**
Professional Knowledge, Understanding, Skill and Abilities		
A clear understanding of the skills and attributes involved in providing outstanding support for learning	**√**	
Awareness to use assessment and data accurately to monitor and evaluate the attainment and progress of pupils		**√**
Ability to create a safe and positive learning environment that promotes independent and risk taking learners	**√**	
Able to use resources creatively, including ICT, school spaces, the wider community and other adults to support independent and confident learners	**√**	
Able to use a range of strategies to manage effective learning behaviour	**√**	
Have experience of planning and delivering high quality provision for children with additional educational needs including those with additional educational needs		**√**
Able to demonstrate a thorough understanding of Child Protection and Safeguarding policies, procedures and legislation	**√**	
Clear understanding of the importance of confidentiality and how to maintain this	**√**	
Able to liaise effectively with other staff and services to support the needs of learners	**√**	
Ability to help learners develop personal and social skills that promote lifelong learning	**√**	

Personal Qualities		
Able to successfully engage parents and carers in order to encourage their close involvement in the education of their children	√	
A flexible approach to work	√	
A high level of communication skills both orally and in writing	√	
Able to manage own work load effectively and respond swiftly to tight deadlines	√	
Able to demonstrate good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	√	
Practice equal opportunities in all aspects of the role and around the work place in line with policy	√	
Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	√	