



CEO Mr M. Farmer

Brian Close

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PERSON SPECIFICATION - Classteacher at Richard de Clare Community Academy

Essential

Desirable

Qualifications

- Qualified Teacher status

- Evidence of continuous INSET and commitment to further professional development

Experience

- Good and better teaching in EYFS, Key Stage 1 or 2
- Working with monitoring and assessment processes in schools.
- Peer & self-assessment.
- Next Steps marking & feedback.
- Providing extra-curricular activities for children

- Leadership of a subject area or area of significant responsibility
- Working in partnership with parents
- Successful teaching experience in two or more Key Stages

Knowledge and understanding

- Effective teaching and learning styles
- The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)
- Statutory National Curriculum and the Early Foundation Stage Curriculum requirements
- The monitoring, assessment, recording and reporting of pupils' progress
- The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection
- Effective Assessment for learning and assessment led planning.
- The positive links necessary within school and with all its stakeholders

- The preparation and administration of SATs
- The creative and thematic curriculum
- Innovative practice
- Research in Education
- High quality teaching of phonics
- High quality teaching of reading in KS2



Skills

- Promoting the school's vision & aspirations positively and using effective strategies to monitor and motivate moral
- Developing good personal relationships within a team
- Communicating to a high level (both orally and in writing) to a variety of audiences
- Creating a happy, challenging and effective learning environment
- Develop strategies for creating community links
- Embed creativity in all subject areas and teaching in the outdoor environment
- Show evidence of commitment to taking an active part in school life including out of school hours activities

Personal characteristics

- To have a positive 'can-do' approach to new initiatives
- To be enthusiastic and committed to the education of all children
- Understanding of the need for sensitivity and confidentiality in the work place
- To be organised and able to work to deadlines
- Honesty and integrity in all endeavours
- Respectful relationships with all
- A people person
- Motivated by making a real difference to children and families


