## Highfields Primary School 1:1 Learning Support Assistant

Job Title	SEN Learning Assistant
Grade	2020 Scale 3 (2019 Band 2 (to mid-point))
Reports to	Headteacher, Class Teacher, SENCO
Liaison with	Teaching staff, support staff, Headteacher, pupils.
Job Purpose	To work in partnership with class teachers to assist pupils'
	with moderate needs and to support their learning in line
	with the national curriculum, codes of practice and school
	policies and procedures.
Principal	To provide specific assistance to a named pupil under the
Accountabilities	guidance of the class teacher, in line with the SENCO.
Duties	<ul> <li>Interact with, and support pupils, according to individual needs and skills</li> <li>Implement planned learning activities/teaching</li> </ul>
	programmes as agreed with the teacher, adjusting
	<ul> <li>activities according to pupils' responses as appropriate</li> <li>Establish positive relationships with pupils supported</li> </ul>
	<ul> <li>Provide feedback to pupils in relation to attainment and</li> </ul>
	progress under the guidance of the teacher
	<ul> <li>Support pupils with activities which support literacy and</li> </ul>
	numeracy skills
	<ul> <li>Support the use of ICT in the classroom and develop</li> </ul>
	pupils' competence and independence in its use
	To attend to pupils' personal needs including help with
	social, welfare, care and health matters
	<ul> <li>Promote positive pupil behaviour in line with school</li> </ul>
	policies and help keep pupils on task
	<ul> <li>Participate in planning and evaluation of learning activities with the teacher, writing reports and records as</li> </ul>
	required
	<ul> <li>Assist with the development and implementation of IEPs</li> <li>Manitor and record pupil reconcercing</li> </ul>
	<ul> <li>Monitor and record pupil responses and learning achievements, drawing any problems which cannot be</li> </ul>
	resolved easily to the attention of the teacher
	<ul> <li>Assist the teacher and other staff in the implementation</li> </ul>
	of care programmes
	<ul> <li>To support learning by selecting appropriate</li> </ul>
	resources/methods to facilitate agreed learning activities
	<ul> <li>To assist with the preparation, maintenance and control</li> </ul>
	of stocks of materials and resources
	<ul> <li>Liaise with staff and other relevant professionals and</li> </ul>
	provide information about pupils as appropriate
	<ul> <li>To assist with the display and presentation of pupils'</li> </ul>
	work

	To supervise pupils for limited and specified periods
	including break-times when the postholder should
	facilitate games and activities
	To explicit with experimentary provide an explored term of visits
	<b>0</b> 1 1
Caparal	To assist pupils during activities e.g. swimming, PE
General	<ul> <li>To understand and apply school policies in relation to health as fate and walfage</li> </ul>
	health, safety and welfare
	Attend relevant training and take responsibility for own
	development
	<ul> <li>Attend relevant school meetings as required</li> </ul>
	<ul> <li>To respect confidentiality at all times</li> </ul>
	<ul> <li>To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.</li> <li>To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace</li> </ul>
	<ul> <li>Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy</li> <li>The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> </ul>
	The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.