



Person Specification

Curriculum Coordinator

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> Teaching experience across age and ability range 	✓	
<ul style="list-style-type: none"> Evidence of further professional development in preparation for leadership 		✓
<ul style="list-style-type: none"> Evidence of leading people or experience of leading an initiative either departmental based or whole school 		✓
Personal Qualities	Essential	Desirable
<ul style="list-style-type: none"> Able to work collaboratively with colleagues 	✓	
<ul style="list-style-type: none"> Able to develop constructive relationships with students 	✓	
<ul style="list-style-type: none"> Able to develop a positive ethos within the teaching area 	✓	
<ul style="list-style-type: none"> Able to communicate effectively with students, parents and colleagues 	✓	
<ul style="list-style-type: none"> A high level of resilience 	✓	
<ul style="list-style-type: none"> Ability to work effectively under pressure 		✓
<ul style="list-style-type: none"> Ability to influence others to effect change and raise standards 		✓
Teaching and Learning	Essential	Desirable
<ul style="list-style-type: none"> Be a successful classroom teacher with sound management of student discipline 	✓	
<ul style="list-style-type: none"> Be able to match the curriculum to the needs of individual students 	✓	
<ul style="list-style-type: none"> Have experience of a variety of teaching and learning styles 	✓	
<ul style="list-style-type: none"> Able to demonstrate active engagement in professional learning and its impact 	✓	
<ul style="list-style-type: none"> Experience of planning units of work that enable progression at all levels 		✓
Curriculum	Essential	Desirable
<ul style="list-style-type: none"> A sound knowledge and understanding of specialist subject 	✓	
<ul style="list-style-type: none"> Experience of providing strategies for students with SEND 	✓	
<ul style="list-style-type: none"> Experience of assessing, recording and reporting on students' work 	✓	



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<ul style="list-style-type: none">• A clear commitment to equal opportunities	✓	
<ul style="list-style-type: none">• Had experience of curriculum development		✓

GREATER THAN THE SUM OF ITS PARTS