

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications & Experience. <ul style="list-style-type: none"> • Have qualified teacher status. • Proven experience of teaching in KS2 • A commitment to policies that promote opportunities for children of all levels of ability, including those who are disabled and pupils from a diverse range of cultural, social and economic backgrounds. • Use of ICT to support teaching and learning. • Experience of teaching throughout Primary 	<div>✓</div> <div>✓</div> <div>✓</div>	<div>✓</div> <div>✓</div>
Knowledge & Understanding. <ul style="list-style-type: none"> • Knowledge of the National Curriculum for all subjects • Specific knowledge or interest in English curriculum • An awareness of the resources which are available in order to promote effective learning and teaching of the Phonics and Reading. • A secure knowledge of Primary teaching • Ability to lead and be involved in planning as a team. • Have an understanding of how to use assessment for learning. • Be able to keep detailed records and monitor children's progress. • Be able to use a variety of behaviour management strategies. • Knowledge and understanding of the SEND Code of Practice and supporting pupils of all abilities to make progress • Keep up to date with current initiatives. • Evidence of some longitudinal professional development. 	<div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>	<div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>
Skills & Abilities <ul style="list-style-type: none"> • Excellent skills and rigour as a classroom teacher. • Experience of supporting colleagues. • Ability to differentiate for individuals. • Have an understanding of learning styles and child development. 	<div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>	

<ul style="list-style-type: none"> • Be able to work as part of the Senior Leadership Team and contribute to the school's vision. • Have the ability to lead curriculum subjects. • Use data to inform school target setting. • Experience of leading an area/project in school. 	✓ ✓	✓ ✓
<p>Working with others.</p> <ul style="list-style-type: none"> • Be able to lead, manage and inspire a team of teachers and learning support assistants. • Be a role model to staff, children and the community. • Liaise with and report to parents, governors and outside agencies. • Experience of managing others. 	✓ ✓ ✓	✓
<p>Personal Qualities.</p> <ul style="list-style-type: none"> • Build positive relationships with children and adults. • Organised. • Flexible. • Enthusiastic. • Committed. • Self-motivated. • Excellent communication and interpersonal skills. • Show initiative. • Be reflective on own practice. • Have a desire to engage in own professional development and lead professional development for others. • Good sense of humour. 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	