Job Description

Job Title	Food Technician with Other Duties	
Grade	2020 Scale 4	
Reports to	Teacher in Charge of Food	
Liaison with	Teaching staff, support staff, students, outside agencies.	
Job Purpose	To give general support to the Food department.	
Principal	To be responsible for preparing for practical lessons,	
Accountabilities	assisting during lessons where necessary and clearing up	
	after practical lessons.	
Duties	 To be responsible for preparing and checking orders for the Department and maintaining stock levels. To ensure items are clean and ready for use by classes. 	
	• To ensure all demonstration materials, equipment and provisions are available for use by the teaching staff. including setting up and organising the room and weighing ingredients.	
	 Assisting students during practical's Monitoring stocks of ingredients and with the teacher ordering ingredients. 	
	 Being responsible for checking sharp equipment out and in. 	
	• To ensure items are laundered where necessary and equipment cleaned after use.	
	Checking equipment and work areas for cleanliness and damage	
	 Checking equipment is clean and in good repair Checking, cleaning and organising equipment in cupboards. Cleaning and maintaining the cookers. Being vigilant with regard to health and safety To carry out minor repairs and maintenance of kitchen equipment where possible and arrange for specialist outside companies to attend to more complex problems. To give support to teachers in preparing theory work. To maintain records and handle student monies for 	
	 To be available to assist at any time with any problem that arises in the Department. 	
General	 To undertake any training commensurate with the post. To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy The Governing Body is committed to safeguarding and promoting the welfare of children and young people and 	

expects all staff and volunteers to share in this commitment.
The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

PERSON SPECIFICATION FOOD TECHNICIAN

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Successful experience working in specialist
Experience	experience	area in learning environment
•		NVQ Level 2 or equivalent in specialist
		area
		Ability to weigh and measure accurately
	Knowledge of relevant	Basic knowledge of First Aid and general
	policies and procedures	outstanding of the school
	Literacy	Ability to read and write technical reports
	Numeracy	Good numeracy skills
	Technology	Excellent working knowledge of equipment
		and ICT packages relevant to specialist
Communication		area
Communication	Written	Ability to write detailed reports, letters etc
	Verbal	Ability to use clear language to
		communicate complex information
		unambiguously Ability to listen effectively
		Seek support to overcome communication
	Languages	barriers with children and adults
		Knowledge of specialist terminology etc.
	Negotiating	Ability to negotiate effectively with adults
	Negotiating	and children
Working with children	Behaviour Management	Ability to demonstrate effective
		implementation of the school's behaviour
		management policy
	SEN	Good understanding and support the
		differences in children and adults in relation
		to the role
	Curriculum	Good understanding of the school
		curriculum in support of the role relevant to
		specific area
	Child Development	Good understanding of how the role
		contributes to child development
	Health & Well being	Understand and support the importance of
		physical and emotional wellbeing
Working with others	Working with partners	Ability to make a contribution to the work of
		the team supporting children
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children and
		other adults

	Team work	Ability to work effectively with a range of adults
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	N/A
	Time Management	Ability to plan and manage own time effectively
	Creativity	Demonstrate a creative approach to supporting learning and an ability to resolve problems independently
General	Equalities	Awareness of and promotion of equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and support child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Demonstrate a clear commitment to develop and learn in the role

Brentwood Ursuline Convent High School



Job Description Art Technician

Job Title	Art Technician with Additional Duties	
Reports to	Head of Art Department	
Responsible for	N/A	
Liaison with		
Job Purpose	Teaching staff, support staff, Headteacher, pupils. To work under the day to day supervision of the	
Job Fulbose	Head of Art in providing an effective support service	
	to the Art Department.	
Principal	To ensure art rooms are fit for use, to prepare and	
Accountabilities	clear up resources required for lessons.	
	To support staff and pupils in practical lessons.	
	To ensure that on a daily, weekly and termly basis,	
	the working environment is maintained to a safe	
	standard.	
Duties	Management of Resources	
	To monitor levels of materials and order new	
	stock as required in liaison with Head of	
	Department.	
	• To maintain the inventory, stock book and the	
	storage of consumable materials	
	To carry out stock checks	
	To advise teaching staff on approaches to display	
	• To liaise with the Information Technology	
	Technician to ensure that the department's	
	computer equipment is fully operational	
	 To liaise with the Reprographics Department on 	
	the production of printed materialsTo maintain the visual resources library and	
	prepare visual aids	
	• To help organise materials and cover work	
	during staff absence	

 Care & Maintenance To ensure stockrooms are safe and well-ordered To maintain tools and equipment (including ICT) in good working order To advise the Head of Art of maintenance problems To prepare and record weekly, termly and
 annual maintenance checks Preparation of materials To provide art materials for projects and examinations To maintain levels of photocopyable worksheets and departmental proformas To assist in the preparation of classroom demonstrations To offer technical advice to staff and pupils To prepare teaching aids To provide assistance during ceramic projects
 with loading and unloading of the kiln Health and Safety To advise the Head of Art on Health and Safety issues To attend Health and Safety training as required Display
 To prepare labelling for art displays To photograph, mount and display pupils' work in the art department and around the school To erect screens and display candidates' work for examination To change displays of 3-D work in display cases
 Other To help maintain a central database for KS3 and KS4. To undertake basic tasks in relation to the use of ICT (e.g. Office 365, Word, Excel etc). To assist staff in mounting displays around the school. To provide assistance on school art trips. To help collect money and organise GCSE and 'A' level art packs.

	Occessional Additional Duties	
	Occasional Additional Duties	
	Lunchtime Supervisor	
	Homework Club Supervisor	
	Library cover	
General	 To attend professional training as appropriate. To undertake further tasks in relation to the post at the discretion of the Head of Art and Headteacher. To work flexibly, undertaking tasks as directed, commensurate with the grade of the post. To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. 	
	The duties above are neither exclusive nor	
	exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties	
	within the context of the job, skills and grade.	

PERSON SPECIFICATION ART TECHNICIAN

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Successful experience working in specialist
Experience	experience	area in learning environment
-		NVQ Level 2 or equivalent in specialist
		area
		Completion of DCSF induction programme
	Knowledge of relevant	Basic knowledge of First Aid and general
	policies and procedures	outstanding of the school
	Literacy	Ability to read and write technical reports
	Numeracy	Good numeracy skills
	Technology	Excellent working knowledge of equipment
		and ICT packages relevant to specialist
		area
Communication	Written	Ability to write reports, letters etc
	Verbal	Ability to use clear language to
		communicate complex information
		unambiguously
		Ability to listen effectively
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Ability to negotiate effectively with adults
		and children
Working with children	Behaviour Management	Ability to demonstrate effective
		implementation of the school's behaviour
		management policy
	SEN	Understand and support the differences in
	Ourrieuluse	children and adults in relation to the role
	Curriculum	Good understanding of the school
	Child Development	curriculum relevant to specific area
	Child Development	Good understanding of how the role
	Health & Well being	contributes to child development Understand and support the importance of
	Health & Well being	physical and emotional wellbeing
Working with others	Working with partners	Ability to make a proactive contribution to
		the work of the team supporting children
	Relationships	Ability to establish rapport and respectful
	Keladenenipe	and trusting relationships with other
		members of staff
	Team work	Ability to work effectively with a range of
		adults
	Information	Ability to provide timely and accurate
		information
Responsibilities	Organisational skills	Good organisational skills
-		Ability to remain calm under pressure
	Line Management	N/A
	Time Management	Ability to plan and manage own time
	_	effectively

	Creativity	Demonstrate a creative approach to supporting learning
General	Equalities	Awareness of and promotion of equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and support child protection
		procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Demonstrate a clear commitment to
		develop and learn in the role