



FRIARS PRIMARY SCHOOL

Person Specification

Learning Support Assistant

Criteria	Essential	Desirable
Education	<ul style="list-style-type: none">• A good general education• Evidence of qualifications in this area (minimum NVQ Level 2)	<ul style="list-style-type: none">• Grade C equivalent in Maths, English
Relevant Experience	<ul style="list-style-type: none">• Previous experience working with children	
Knowledge and Skills	<ul style="list-style-type: none">• Awareness of child protection• Able to give effective practical assistance to teachers in a wide range of tasks	
Personal Characteristics	<ul style="list-style-type: none">• Good communication and organisational skills• Suitability to work with young children• A flexible approach• Able to work successfully as part of a team	
Additional Factors	<ul style="list-style-type: none">• Good timekeeping and attendance record• Understanding and respecting confidentiality• Ability to take responsibility and show initiative• Able to work calmly and with patience• Commitment to the implementation of the school's equal opportunities policy	