



**SIGMA TRUST**

**Person Specification**

# **Food Technician**

Qualifications & Experience	Essential	Desirable	MOA*
<ul style="list-style-type: none"> <li>Experience of preparing and cooking a wide variety of food products.</li> </ul>	✓		A/I/R
<ul style="list-style-type: none"> <li>Level 2 Food Hygiene</li> <li>COSH Training and experience handling chemicals.</li> </ul>		✓	A/Q/T
<ul style="list-style-type: none"> <li>GCSE English and Maths grade 4 or above or equivalent.</li> </ul>	✓		A/Q
<ul style="list-style-type: none"> <li>Full working knowledge of ICT to support learning</li> </ul>	✓		A/Q/T
Skills and Knowledge	Essential	Desirable	MOA*
<ul style="list-style-type: none"> <li>Excellent reading and writing skills</li> </ul>	✓		A/ I/T
<ul style="list-style-type: none"> <li>Excellent numeracy skills</li> </ul>	✓		A/I/T
<ul style="list-style-type: none"> <li>Excellent IT skills with a range of software</li> </ul>	✓		A/I/T
<ul style="list-style-type: none"> <li>Ability to exchange verbal information clearly and sensitively with children and adults</li> </ul>	✓		R/I
<ul style="list-style-type: none"> <li>Seek support to overcome communication barriers with children and adults</li> </ul>	✓		R/I
<ul style="list-style-type: none"> <li>Ability to consult with colleagues</li> </ul>	✓		R/I
<ul style="list-style-type: none"> <li>Ability to use initiative and work without direct supervision, taking responsibility for tasks</li> </ul>	✓		R/I
<ul style="list-style-type: none"> <li>Understand and implement the school's behaviour for learning policy</li> </ul>	✓		I
<ul style="list-style-type: none"> <li>Ability to apply a range of behaviour management policies and strategies which contribute to a purposeful learning environment</li> </ul>	✓		I
<ul style="list-style-type: none"> <li>Successful completion of training to support SEN if appropriate</li> </ul>		✓	A/R/I
<ul style="list-style-type: none"> <li>Excellent working knowledge and experience of implementing national curriculum and other relevant learning programmes</li> <li>Good working knowledge of MFL curriculum area(s) if appropriate</li> <li>Good understanding of statutory frameworks relating to teaching</li> </ul>		✓	A/I
<ul style="list-style-type: none"> <li>Excellent understanding of child development and learning processes</li> <li>Ability to assess and record progress and performance and recommend appropriate strategies to support development</li> <li>Motivate, inspire and have high expectations of pupils</li> </ul>		✓	A/I/R

**GREATER THAN THE SUM OF ITS PARTS**

<ul style="list-style-type: none"> <li>Experience of supporting students with their social, emotional and mental health</li> </ul>		✓	A/I/R
<ul style="list-style-type: none"> <li>Good organisational skills</li> </ul>	✓		A/I
<b>Personal</b>	<b>Essential</b>	<b>Desirable</b>	<b>MOA*</b>
<ul style="list-style-type: none"> <li>Commitment to the safeguarding of children and following relevant policies</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>A team player who is willing to go beyond their own responsibilities to help others at busy times</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Awareness of and commitment to equality</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>High expectations of self and others</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Ability to prioritise time effectively and work to deadlines</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Able to work well individually and within a team</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Self-motivated and able to work on initiative</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Approachable and flexible</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Work effectively as part of a team and contribute to group thinking, planning etc</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults</li> </ul>		✓	A/R/I
<ul style="list-style-type: none"> <li>Good understanding of Health &amp; Safety</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Understand procedures and legislation relating to confidentiality</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Demonstrate a clear commitment to develop and learn in the role</li> <li>Constantly improve own practice/knowledge through self-evaluation and learning from others</li> </ul>		✓	A/R/I

**Method of Assessment (MOA) Key:**

**A=Application; I=Interview; R=Reference Q=Qualifications T=Task**

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