



# Writtle Infant School

A very special place, where learning has no limits.

Headteacher: Mrs. Helen Castell | Deputy Headteacher: Mrs. Tracey Wilson

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## PERSON SPECIFICATION, EYFS CLASS TEACHER, MPR

We are looking for an Early Years teacher who is passionate about inspiring young children's learning through the use of exciting, innovative and challenging learning opportunities, as part of a dedicated and caring team.

### QUALIFICATIONS AND EXPERIENCE

- DfE recognised qualification OR Completing a course leading to the award of Qualified Teacher Status
- Teaching practice/experience with EYFS aged children
- Sound knowledge of current theory and practice in education

### PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

- Ability to deploy a range of strategies to achieve effective behaviour management in line with school policy
- Excellent knowledge of the EYFS Framework, with experience of implementing and assessing it to a high standard;
- Ability to create a rich learning environment for a class, taking into account diversity and inclusion and to teach engaging and motivating lessons for all pupils
- Commitment to supporting children in their learning, in line with national frameworks and subject requirements
- Value the partnership with families
- Commitment to providing the experiences that develop independent and confident learners
- Excellent communication skills
- Firm understanding of play based learning
- Commitment to equal opportunities, multi-cultural education and compliance with the legislation against discrimination
- Knowledge of issues including safeguarding and the promotion of the well-being of children and young people.

### PROFESSIONAL SKILLS

- Ability to plan for progression in lessons building on pupils' prior knowledge and attainment
- Ability to work collaboratively with colleagues and external agencies to support pupil learning

### PROFESSIONAL ATTITUDES

- Commitment to collaborative working
- Ability to deploy support staff and other adults effectively
- Ability to implement school policies and practices
- Commitment to own professional development and ability to identify future needs
- Good written and oral communication skills