

## **Job Description**

Job Title	Senior Early Years Practitioner
Grade	Scale 5 Point 8-11
Reports to	Early Years Leader
Liaison with	Early Years Leader / Other EY Staff and relevant staff in the wider school community
Job Purpose	To work with class Early Years Leader to support social, emotional, educational and welfare needs of nursery/early years children in line with early years goals, codes of practice and school policies and procedures.
Principal Accountabilities	<ul> <li>Provide a stimulating, educational and safe environment for children in which they can develop to their full potential in and Early Years Unit.</li> <li>Supervise pupils in their activities, at play and at mealtimes.</li> <li>Establish positive relationships with staff, pupils and their parents/carers.</li> </ul>
Duties	<ul> <li>Promote positive pupil behaviour in line with school policies and help keep pupils on task.</li> <li>Interact with, and support pupils, according to individual needs and skills using 'In The Moment Planning' or other strategies directed by EYL.</li> <li>Provide support to pupils with particular learning, behavioural, communication, social, sensory or physical difficulties, have knowledge and make use of appropriate equipment/resources.</li> <li>Promote the inclusion and acceptance of children with special needs ensuring access to activities through appropriate clarification, explanation and resources.</li> <li>To assist in the formulation and deliver planning and evaluation of activities with the EYL, providing feedback to the teacher on pupil progress and behaviour.</li> <li>Monitor and record pupil activities, progress and development using Trust processes such as moderation, directed by EYL.</li> <li>Assist with assessments and IEPs, One Plans and Care Plans.</li> <li>To support learning and development by arranging / providing resources for lessons / activities under the direction of the EYL.</li> </ul>



	<ul> <li>Attend parents' meetings and provide information to parents, under the direction of the EYL, regarding their child(ren).</li> <li>Be involved in interviews / induction for new children, as directed by EYL.</li> <li>Assist pupils with snack / meal times, including preparation of food, assisting with eating and clearing up as appropriate.</li> <li>To attend to pupils' personal needs including help with social, personal hygiene, welfare and health matters, including minor first aid.</li> <li>Escort pupils to their parents / carers at end of session.</li> <li>To assist the EYL with the preparation, maintenance and control of stocks of materials and resources.</li> <li>Liaise with other staff and provide information about pupils as appropriate.</li> <li>To assist with the display and presentation of pupils' work.</li> <li>To assist with escorting pupils on educational visits.</li> <li>To assist the EYL with training of student NNEBs.</li> <li>To understand and apply school policies in relation to health, safety and welfare.</li> <li>Attend relevant training and take responsibility for own development.</li> <li>Attend relevant school meetings as required.</li> <li>To respect confidentiality at all times.</li> </ul>
General	<ul> <li>To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with EYL/DH.</li> <li>To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace.</li> <li>Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.</li> <li>The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> </ul>