

Head of Therapeutic Provision

Job Title

Head of Therapeutic Provision

Reports to

Head of Foundation

Liaison with

Senior Inclusion Coordinator; Inclusion Coordinators; Foundation Counsellor

Core Purpose

- To drive the strategic vision of the organisation which is to prioritise the emotional and mental wellbeing of all stakeholders through a “therapy first” approach
- To develop a range of cutting edge therapeutic approaches within the Foundation
- To ensure that all staff are trained to a high standard in a range of therapeutic approaches and are confident in their selection and delivery of appropriate strategies
- To ensure that a full range of resources is available to support the delivery of therapeutic approaches
- To undertake the role of Deputy Designated Safeguarding Lead
- To be an inspirational leader that creates an ethos and culture of high staff morale.
- To hold all staff to account for their professional conduct and practice
- To lead by example to foster an open, transparent and equitable culture
- To line manage the Senior Inclusion Coordinator and the Foundation Counsellor

Duties

- To work with the Head of Statutory Provision to ensure that the social, emotional and mental health needs of each student are being planned for
- To work with SEN teachers and hub staff to ensure that appropriate strategies and resources are being used to promote effective self-management
- To coordinate the social, emotional and mental health needs of students and monitor and evaluate the delivery of interventions
- To monitor and evaluate the effectiveness of different approaches
- To identify priorities for improvement and contribute to the Student Achievement Plan
- To support student progress conferences, feeding back on effectiveness and ensuring that adaptations to provision are agreed and recorded within the whole Foundation provision maps
- To keep up-to-date with local mental health services and refer students who need these services where appropriate
- To research and engage the services of additional practitioners who can enrich the approaches and meet the needs of more challenging students where appropriate

- To research and explore the therapeutic approaches in other settings both local and further afield
- To ensure the foundation's approach towards mental wellbeing is reflected in relevant policies, the curriculum and pastoral support

General

- To participate in the performance management process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- To ensure that all duties and services provided are in accordance with the Foundation's Equal Opportunities Policy
- The Executive Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head of Foundation to carry out appropriate duties within the context of the job, skills and grade