

INFORMATION FOR APPLICANTS

LEARNING SUPPORT ASSISTANT

Grade: Scale 3 (Range 4-5)





Dear Candidate

Welcome to De La Salle School.

De La Salle School, Basildon, was founded by the De La Salle Brothers in 1972. Known then as St Anselm's RC Comprehensive, the school served families of Basildon until 1996 when it changed its name to De La Salle School.



St Jean-Baptiste De La Salle founded his first schools in the seventeenth century and his core Catholic principles run through all the work we do today.

These Lasallian values make De La Salle School the perfect choice for all families in Basildon and the wider community.

We have the highest expectation of every student entrusted to us. Preparing individuals for the many challenges the modern world has in store for them is central to the work we do. While developing their academic excellence, we support and nurture every individual to become the person God intended them to be.

We are enormously proud of the achievements of our students. When they reach the end of their time with us, we aim for each young person to leave the school confident, happy and fully prepared for the future, whether that is further education, employment or training, we fully support our students at every milestone.

As a former student of De La Salle School, I am immensely proud of all that the school stands for. I know how impressed you will be by our students, who are equally proud to be a part of this community. Their enjoyment and passion for learning is infectious and makes for a learning environment that gives the potential for each and every individual to succeed.

If you feel you want to be part of our journey and have a genuine desire to make a different to children's outcomes, then please apply for this post. We firmly believe that visiting a school is key to deciding whether you should apply for this role, so please wherever possible contact the school to make an appointment to look around.

Yours sincerely

Paul Norris Headteacher



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LEARNING SUPPORT ASSISTANT GRADE: Scale 3 (Range 4-5)

Position Start Date: As soon as possible
Contract Term: Fixed Term until 31st August 2022
Hours: 30hrs per week, Monday to Friday, 8.30am to 3.15pm, term time only
Pay Scale: Scale 3, Point 4 (range 4-5): £19,559 FTE pro rata (inclusive of outer fringe allowance – actual approx. £13,535 per annum)

INFORMATION ABOUT THIS VACANCY

De La Salle School is a caring and thriving oversubscribed fully comprehensive and inclusive 11-16 school with a committed and dedicated staff. The Governors are seeking to appoint x2 enthusiastic and caring Learning Support Assistants on a 1 year fixed term basis.

The post will involve working with and supporting children with a range of special educational needs. As a member of this team you will need to be flexible, adaptable and responsible. A knowledge of the SEN Code of Practice will be beneficial. There will be training opportunities and all staff are encouraged to continue their own learning, particularly in gaining qualifications relevant to their role.

De La Salle School is a Christian Community. It is inspired by the vision and example of St. John Baptist De La Salle. Each person is invited to become the person God intends him or her to be. They are expected to live a life of faith and love, following the example of Jesus Christ.

All members of this community are encouraged to grow in awareness of their own unique worth. They are encouraged to use their gifts in responsible and friendly co-operation with others. Within this environment, De La Salle offers a curriculum for children of all abilities.

Whilst the successful candidate is not required to be Catholic, you would be expected to support and follow the Catholic ethos of the school.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post will be subject to an enhanced DBS check, medical check and references.



HOW TO APPLY

Closing Date for Applications: Friday 3rd December 2021, 12 midday Shortlisting: TBC Interview Date: TBC

We encourage prospective candidates to visit the school before making an application.

If you would like to arrange a visit, please contact Sarah Wilkinson, PA to Headteacher (01268 281234) to make an appointment.

Please submit your Application Form together with your supporting statement, outlining your reasons for applying for this post, to swilkinson@dlsbasildon.org

In your letter please make reference to information in the recruitment pack, particularly the person specification, and explain why you would be an ideal candidate for De La Salle School and what qualities you will bring to the Team.

If you have any questions, please contact Sarah Wilkinson, PA to Headteacher on 01268 281234.



JOB DESCRIPTION LEARNING SUPPORT ASSISTANT

Job Title	Learning Support Assistant	
Grade	Scale 3 (Range 4-5)	
Responsible to	Headteacher, Class Teacher, SENCO	
Liaison with	Teaching staff, support staff, Headteacher, pupils	
Job Purpose	To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures.	
Principal Accountabilities Duties	 Working with individuals or small groups of children under the direction of teaching staff. Support pupils with activities which support literacy and numeracy skills Establish positive relationships with pupils supported Support the use of ICT in the classroom and develop pupils' competence and independence in its use Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate Promote positive pupil behaviour in line with school policies and help keep pupils on task Interact with, and support pupils, according to individual needs and skills Promote the inclusion and acceptance of children with special needs within the classroom ensuring access to lessons and their content through appropriate clarification, explanation and resources To participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour Monitor and record pupil activities as appropriate writing records and reports as required To support learning by arranging/providing resources for lessons/activities under the direction of the teacher Assist with the development and implementation of IEPs To attend to pupils' personal needs including help with social, welfare, physical and health matters, including minor first aid. To assist with the preparation, maintenance and control of stocks of materials and resources Liaise with other staff and provide information about pupils as appropriate To assist with escorting pupils on educational visits 	



General

- To understand and apply school policies in relation to health, safety and welfare
- Attend relevant training and take responsibility for own development
- Attend relevant school meetings as required
- To respect confidentiality at all times
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out the appropriate duties within the context of the job, skills and grade.



PERSON SPECIFICATION LEARNING SUPPORT ASSISTANT

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a school/early years environment
		Educated to NVQ Level 2 in learning support/early years, NNEB or equivalent qualification/experience
		Completion of DCSF induction programme
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid and understanding of the School
	Literacy	Good reading and writing skills
	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learning
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously Ability to listen effectively
	Languages	Overcome communication barriers with children and adults
	Negotiating	Consult with children and their families and carers and other adults
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Ability to understand and support children with developmental difficulty or disability



	Curriculum	Good understanding of the school curriculum
		Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspect of child development
		Ability to assess progress and performance
	Health & Well being	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school
		Understand and value the role of parents and carers in supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with a range of adults
	Information	Know when, how and with whom to share information
		Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills
		Ability to remain calm under pressure
	Line Management	Ability to support the work of volunteers and other teaching assistants in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently



General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role