



Southend YMCA Community School

building a future

"Pupils' personal development, behaviour and welfare are a strong feature of this school's success"

OFSTED, March 2019

Our Vision

Our Alternative Provision is for students who cannot attend mainstream school for a variety of reasons, such as school exclusion, behaviour issues, short- or long-term illness, school refusal or those just not suited to mainstream education. It is our mission and vision to ensure all children receive a high-quality education and we 'stand in the gap' to support and help them experience success.

Core Values

Our three core values are the **DNA** of the school. Each value is represented within the curriculum and within the wider school offer. They play an important role in our students experiencing success both inside and outside the classroom.

RESPECT, POTENTIAL & RESTORATIVE are our values that underpin everything we offer and help support the fundamental skills that all students need to ensure they are successful in life beyond their time here.

Core Aims –

- To continue to keep students safe, build Character and capital by 'standing in the gap'.
- *Students at Southend YMCA Community School attend regularly & make progress.*
- *Students secure strong destinations at the end of their time at the Southend YMCA Community School and leave equipped to be successful in their next journey in life.*



Curriculum Aims

The curriculum aims to inspire and challenge; preparing young people for their future. The curriculum builds on the learning acquired previously and then extends and develops knowledge, skills and understanding for future learning pathways. The aim of the school is to provide opportunities for students to develop as independent, confident, successful learners with high aspirations. Our students will know how to make a positive contribution to their community and the wider society. There will be a focus on developing children's moral, spiritual, social and cultural understanding; building resilience and a growth mind-set. The school wants to ensure that students are well prepared for life in modern Britain.

The school provides an environment which is inclusive where students can enjoy their education and most make progress (in relation to their starting points) across a wide range of subjects and other aspects of learning. Students will be supported to ensure they can achieve their potential.



“A strong safeguarding culture permeates the school.” & “The school provides a calm, well-ordered learning environment. Relationships between adults and pupils are positive”.
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Curriculum Offer

Currently we have 5 accredited GCSE subjects that all count towards progress 8 measures. These subjects are English Literature, English Language, Mathematics, BTEC ICT (currently accredited until 2021) & Film Studies. Students also study the Princes Trust qualification. This provides a number of key life skills and develops the wider child in preparation for life outside of the classroom. Part of our school day is our Creative Enterprise lesson, which is placed at the end of everyday. Here students get time to reflect on the day and something they can be proud of and an area they could improve on as tomorrow is always a new day and an opportunity to 'put it right'. The Creative Enterprise curriculum will be our creative offer to student where they get an element of choice on which sessions to attend. Throughout the week external visitors to the school will run drop in and compulsory sessions tackling safeguarding, county lines, student voice, local, national and international topics and much more.

Pastoral Support

Our students have access to instant pastoral support. No matter what barriers a student presents we can help overcome them with our in house support. We have a regular mental health and well being coach/mentor that helps and supports students in having a positive mind set.



Monitoring and Tracking— Behaviour, Attendance & Progress (BAP)

Referring schools will be contacted with any significant issues with behaviour and informed of the outcomes. If there are meetings in which the school should attend these will be organised with both the referring school and parents/carers.

Attendance will be reported on a daily basis to all schools. Any student absent will receive a text and a phone call from a member of our attendance team to explain the absence if they have not already contacted the school. If a student or parent is not contactable and there is a specific concern this may be followed up with a visit to the student's house. All schools will be informed of any absence as soon as the registers close. Attendance concerns will follow a set procedure, including letters, meetings and referral to Southend LA. Where necessary commissioning schools will be expected to attend any attendance meetings.

Every half term the referring school, students and parents will receive their report card that will contain information on Behaviour, Attendance & Progress. For academic progress the report will show the students expected level of progress and their grade at the point of referral. They will then have an aspirational internal target to achieve which will be shown on their flight paths.

For further details on a placement or to check if there is availability please contact us at info@ymca.southend.sch.uk to receive an admission referral form