ADVERT

John Ray Infant School
Job details:

Job title: Headteacher

Salary Range: L15 £59,581 - L21 £69,031

Contract type: Full-time

Reporting to: The Chair of Governors



Required September 2021

The governors are seeking to appoint an inspirational and dynamic leader to work with governors, staff, pupils and parents to encourage ambitious achievement and enable every child to discover and reach their full potential. The successful candidate will have the experience, energy, enthusiasm and vision to build on the school's strong foundations and share our values and commitment to excellence for all. The Head Teacher will work with a motivated staff team, supporting their continued professional development and maintaining the high standards of teaching and learning.

As a school community, we can offer you:

- An enthusiastic and highly motivated staff team
- A committed and supportive Governing Body
- Happy, well behaved children who love life at JRI
- · A well-resourced learning environment
- Strong and positive partnerships with local schools
- The opportunity to develop our newly opened nursery

Due to the current restrictions, we will not be offering visits to the school, but we invite you to watch our virtual tour which you will find on our website www.johnrayinfants.com / https://www.voutube.com/watch?v=DCRrvaQqdNY

Should you wish to chat online and ask questions prior to your application, please contact the Chair of Governors to arrange a time: penny.smith@johnrayinfants.essex.sch.uk

To request an application pack, please contact the school office: admin@johnrayinfants.essex.sch.uk

Closing Date for applications: Monday 1st March 2021, 12.00 noon.

Assessment and Interviews: 25th and 26th March 2021.

Shortlisting will take place on Tuesday 9th March. You will be informed if you have reached the interview stage by 12th March 2021.

The school is committed to safeguarding and promoting the welfare of children and young people. A DBS (Disclosure and Barring Service) check is required. We promote diversity and inclusivity.