

PERSON SPECIFICATION CLASS TEACHER

Qualifications

Essential	Desirable
<ul style="list-style-type: none">• Qualified Teacher Status• Educated to at least degree level or other good professional qualification• Evidence of continuous professional development	.

Experience of

Essential	Desirable
<ul style="list-style-type: none">• Successful Primary teaching and/or working with children or young people in a similar environment.• Relevant use of ICT within the teaching and learning process to enhance the quality of learning• Achieving personal and professional goals	<ul style="list-style-type: none">• Have experience of teaching more than one age group or key stage.• Have evidence of outstanding teaching practice• Experience of teaching Year R/ EYFS pupils to excellent outcomes

Knowledge of

Essential	Desirable
<ul style="list-style-type: none">▪ Child development and how children learn effectively▪ The theory and practice of providing for the needs of a child/ren, particularly those with SEND or EAL▪ The statutory requirements of all legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection▪ Effective and positive behavior management techniques▪ The monitoring, assessment, recording and reporting of pupils' progress	<ul style="list-style-type: none">▪ Early years and KS1 curriculum▪

Skills

Essential	Desirable
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<ul style="list-style-type: none"> ▪ Outstanding classroom practitioner ▪ Have an enthusiasm for teaching and learning ▪ Ability to establish positive relationships with children, parents and colleagues. ▪ The ability to differentiate appropriately to meet the needs of different abilities ▪ Good behaviour management using positive strategies ▪ An ability to foster independence in learning ▪ Ability to use assessment to improve children's learning and to inform planning and teaching ▪ Ability to set SMART targets for pupils ▪ Ability to set high standards ▪ Seek advice and support when necessary. ▪ Communicate effectively both orally and in writing to a variety of audiences. 	<ul style="list-style-type: none"> • An interest/experience in a specific subject area/areas to lead across the school. • Ability to use outdoor environments effectively, to promote active learning
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Qualities

Essential	Desirable
<ul style="list-style-type: none"> ▪ Honesty, openness and integrity ▪ Values and respects the views, needs and rights of children. ▪ Energetic, enthusiastic and positive approach ▪ A warm and approachable personality ▪ Reliable with high personal integrity. ▪ A sense of humour. ▪ Adaptable to changing circumstances ▪ Resilience, good personal and time management ensuring excellent organizational skills to meet prescribed deadlines. ▪ Respects and values the different experiences, ideas and backgrounds that others bring. ▪ Empathy and understanding for children from vulnerable or disadvantaged backgrounds ▪ Ability to work collaboratively, using the skills and expertise of others to good effect ▪ Willingness to work within organisational procedures and meet standards required for the role. ▪ A commitment to continued personal and professional development and the ability to reflect on and learn from past experiences. ▪ Absolute commitment to school ethos and vision 	<ul style="list-style-type: none"> ▪ Willingness to share ideas and personal experience with others ▪ Adaptable to changing circumstances