Brentwood Ursuline Convent High School



Job Description First Aider

Job Title Grade Part-time: Reports to Liaison with Job Purpose	First Aider 2020 Scale 3 (2019: Band 2 (mid-point)). 13.5 hours per week (8.30 – 3.45 pm). Term Time only (38 working weeks per annum). Business Manager. Teaching staff, support staff, students, parents, local clinic To provide medical assistance to the school. To be responsible for day to day care of students and staff who are unwell or injured.
Main Duties and Responsibilities	 Maintain up to date First Aid at Work Certificate. Responsible for day to day care of students and staff who are unwell/injured. Daily record on children seen. Contacting Parents/doctor/hospital, call ambulance depending on the seriousness of illness/accident. To complete and submit accurate accident forms for all appropriate incidents involving students. To assist all employees in the completion of accident forms where necessary. Administer appropriate drugs in the case of epilepsy. Administer Hypo-stop or intra muscular glucose to diabetics if necessary, assist students with blood tests. Help organise vaccination programme with the appropriate agencies. Collating and checking returned forms. Reminding students who have not returned them. Collecting students and escorting them to the room for vaccinations. Liaising with outside agencies about care plans Assist in ordering First Aid supplies. Assist in the checking and restocking First Aid boxes regularly. Holding, issuing and return of First Aid Kits, sick bags etc. for trips/outings and sports events. Assist in the regular maintenance and updating of information of medical condition of students. Ensure information is circulated to

relevant staff.

- To arrange qualified cover for planned periods of absence.
- Assist in the collation of information and statistics regarding students visiting the Medical Room.
- Assess information gathered and liaise with parents, Year Managers and other agencies, should the need arise.
- Assist in the management of Care plans and epipens.
- Provide access to files for tutors and Year Managers.
- Escorting injured students to A & E where necessary.
- To work closely with the existing Medical Assistant and provide cover for absent colleagues

Health & Safety Providing clerical support to H & S officer as required

General

- To undertake administrative tasks that may be allocated to you on an ad-hoc basis during quiet periods.
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

PERSON SPECIFICATION First Aider

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Medical Experience preferred
Experience	experience	Current First Aid Qualification preferred
-		Experience of administrative work in a busy
		office environment
		Experience of Health & Safety
		administration and support
		Educated to NVQ Level 2 or equivalent
	Knowledge of relevant	Working knowledge of Health & Safety
	policies and procedures	policy and procedures
		Knowledge of general school policies and
		procedures
	Literacy	Good reading and writing skills
	Numeracy	Ability to count and undertake calculations
	Technology	Ability to use photocopier
		Ability to use word processor and basic
		databases
Communication	Written	Ability to complete forms, write letters and
		reports
	Verbal	Ability to exchange verbal information
		clearly and sensitively with children and
		adults
	Languages	Overcome communication barriers with
		children and adults
	Negotiating	Ability to consult with colleagues
Working with children	Behaviour Management	Understand and implement the school's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately in relation to the role
	Curriculum	Basic understanding of the learning
		experience provided by the school
	Child Development	Basic understanding of the way in which
		children develop
	Health & Well being	Good understanding of the importance of
		physical and emotional wellbeing
		Ability to support children who may be
		unwell
Working with others	Working with partners	Understand the role of others working in
		and with the school
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children,
		their families and carers and other adults
	Team work	Ability to work effectively with other adults
		in the school

		Ability to work on own
	Information	Ability to provide timely and accurate information to parents in relation to the role
Responsibilities	Organisational skills	Good organisational skills Ability to work accurately with attention to detail
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Working knowledge and good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role