

# St. Margaret's Church of England Primary

## Class Teacher

### Job Description



<b>Job title</b>	Class Teacher
<b>Salary and grade:</b>	NPR - in line with the current <i>School Teachers' Pay and Conditions</i> document and ECC Pay Policy
<b>Line manager:</b>	The Headteacher

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#### Main purpose of the job:

- To offer all learners an outstanding education in a stimulating environment, which provides equality of opportunity for all
  - To deliver the Curriculum as relevant to the age and ability group/subject, other relevant initiatives, including Creative Curriculum and the school's own schemes of work
  - To work in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies
  - To be responsible for promoting and safeguarding the welfare of children and young people within the school
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#### Duties and responsibilities

All teachers are required to carry out the duties of a school-teacher as set out in the current *School Teachers Pay and Conditions* document. At this school the following areas have been highlighted as being of particular importance.

#### Teaching

- Be a reflective, positive role model in terms of behaviour, work and attitudes
- Set high standards of work and behaviour in the class and all other areas of the school
- Plan for progression across the age and ability range you teach, designing effective lessons/programmes of work in accordance with the needs of individual learners
- Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners' needs
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment
- Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development
- Deliver the Curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own schemes of work
- Advise and work collaboratively with the Headteacher and others on the preparation and development of teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements as appropriate

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#### **Other**

- Carry out playground and other duties as directed and within the remit of the *School Teachers' Pay and Conditions* document
- Communicate and consult with the parents/carers of learners
- Communicate and co-operate with any relevant external bodies
- Be fully conversant with the school's procedures and policies

#### **Performance management**

- Participate fully with arrangements made in accordance with the Performance Management Regulations.

#### **Professional development**

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary
- Be responsible for your own continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of your performance management

#### **Health and well-being**

- Establish a purposeful and safe learning environment for learners
- Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy
- Use a range of behaviour management techniques and strategies adapting them as necessary to promote self-control and independence of all learners
- Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the appropriately identified person
- Be responsible for promoting and safeguarding the welfare of children and young people within the school

#### **Team working and collaboration**

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Cover for absent colleagues within the remit of the *School Teachers' Pay and Conditions* document

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#### **Management**

- Contribute, as required, to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part, as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school

#### **Administration**

- Participate in and carry out any administrative and organisational tasks within the remit of the *School Teachers' Pay and Conditions* document
- Register the attendance of and supervise learners, before, during or after school sessions as appropriate

#### **Exercise of particular duties**

- Perform any reasonable duties as requested by the Headteacher

**St. Margaret's Church of England Primary**  
**Class Teacher**  
**Person Specification**



<b>Job title</b>	Class Teacher
<b>Salary and grade:</b>	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document
<b>Line manager:</b>	The Headteacher

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### **Qualifications**

1. Qualified teacher status or equivalent.

### **Experience**

2. Teaching experience within the age range applying for.

### **Knowledge and skills**

The ability to effectively

3. Create a stimulating and safe learning environment.
4. Establish and maintain a purposeful working atmosphere.
5. Plan, prepare and deliver a Creative Curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
6. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
7. Teach using a wide range of teaching strategies to meet differing learning styles.
8. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
9. Use a variety of strategies to maximise achievement for all children including those with special educational needs and high achievers.
10. Encourage children in developing self-esteem and respect for others.
11. Successfully deploy a wide range of effective behaviour management strategies.
12. Communicate both verbally and in writing, to a range of audiences.
13. Make professional use of ICT.

### **Commitment**

Demonstrate a commitment to:

14. Promoting parental and local community involvement.
15. Working as part of a team with both teaching and support staff.
16. Furthering your own professional, skills, knowledge and abilities.
17. Promoting and safeguarding the welfare of children and young people within the school.