



PERSON SPECIFICATION

LEARNING SUPPORT ASSISTANT - Autism Provision

Experience	<ul style="list-style-type: none">• Successful recent experience working with secondary age children• Working effectively as part of a team
Qualifications	<ul style="list-style-type: none">• Level 2 (or equivalent) in English and Maths (E)• Level 2 in learning support or other equivalent qualification (D)• Evidence of further education beyond Level 2 (D)
Knowledge & Skills	<ul style="list-style-type: none">• One day first aid certificate (D)• Understanding of child protection policies and procedures (E)• Knowledge of relevant codes of practice and school policies (E)• Good standards of ICT to support learning (E)• To have experience of working with students with Autism (D)• Evidence of recent and appropriate professional training(E)• Experience of working with young people who have emotional, behavioural, social and learning difficulties (D)• Experience of working with other agencies e.g. physiotherapists, occupational therapists (D)
Aptitudes	<ul style="list-style-type: none">• Effective communication skills for liaising with team members, staff, parents and outside agencies both verbally and in writing.• Ability to organise and prioritise own workload, to work on own initiative and make decisions within the remit of the LSA role.• To demonstrate the skills necessary to empower students to maximise their academic achievement.• To actively contribute to the smooth running of the Provision as a member of a team.• Understanding and ability to carry out administrative duties including contribution to student files, reports and Pupil Passports. Work effectively as part of a team and contribute to group thinking, planning etc.• To demonstrate skills of empathy• To be flexible and forgiving• Follow instructions accurately• Motivate, inspire and have high expectations of pupils• Work calmly under pressure• Committed to personal and professional development• Awareness of, and commitment to, equalities issues• Ability to record and assess pupil progress/performance etc.

Professional Development	<ul style="list-style-type: none"> • Commitment to undergo further and relevant training including attending ASC specific courses and First Aid. • Willingness to train in a specific subject area. • Understanding of the issues around working with students with Special Educational Needs, especially students with autism and complex needs and strategies to support them. • Understanding how the difficulties related to autism impact on children's learning , communication and social relationships • Some understanding of current educational issues, especially those related to SEN, and of the challenges and possibilities associated with inclusion within an urban environment • Understanding of the issues around working with students on the high functioning end of the autistic spectrum • Understanding of delivering personal programmes for students and how to contribute to their ongoing assessment
General	<ul style="list-style-type: none"> • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment • The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher or SENCO to carry out appropriate duties within the context of the job, skills and grade