

## Person Specification: Pensions Administrator

1. Qualifications and Experience	Essential	Desirable
Educated to NVQ Level 2 or equivalent. GCSE Maths and English A-C	$\checkmark$	
Good reading and writing skills	$\checkmark$	
Ability to count and undertake complex calculations	$\checkmark$	
Ability to use Microsoft Office including Word, Excel and Outlook or equivalent	$\checkmark$	
Ability to use word processor and basic databases	$\checkmark$	
Ability to use photocopier	$\checkmark$	
2. Communication	Essential	Desirable
Ability to complete forms, write routine and detailed letters and emails	$\checkmark$	
Ability to exchange verbal information clearly and sensitively	$\checkmark$	
Ability to use initiative to deal with telephone calls and staff queries	$\checkmark$	
Seek support to overcome communication barriers	$\checkmark$	
Ability to consult with colleagues	$\checkmark$	
3. Working with others	Essential	Desirable
Understand the role of others working within the Trust	$\checkmark$	
Ability to establish rapport and respectful and trusting relationships with others working in and with the school	$\checkmark$	
Ability to work effectively as part of a team	$\checkmark$	
Ability to work independently	$\checkmark$	
Ability to demonstrate high levels of initiative	$\checkmark$	
4. Responsibilities	Essential	Desirable



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Good organisational skills	$\checkmark$	
Ability to work accurately with attention to detail	$\checkmark$	
Ability to manage own time effectively	$\checkmark$	
Ability to be proactive and prioritise work	$\checkmark$	
Ability to follow instructions	$\checkmark$	
Ability to provide timely and accurate information	$\checkmark$	
Ability to remain calm under pressure	$\checkmark$	
Ability to effectively evaluate own performance	$\checkmark$	
Ability to motivate a team	$\checkmark$	
5 Conorol	Feeerical	Desirable
5. General	Essential	Desirable
Demonstrate a commitment to equality		Desirable
Demonstrate a commitment to equality		
Demonstrate a commitment to equality Knowledge of education sector		
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Demonstrate a commitment to equality   Knowledge of education sector   Knowledge of general school policies and procedures   Working knowledge and good understanding of Health & Safety.   Understand and implement child protection and		
Demonstrate a commitment to equality   Knowledge of education sector   Knowledge of general school policies and procedures   Working knowledge and good understanding of Health & Safety.   Understand and implement child protection and safeguarding procedures   Understand and comply with procedures and legislation	√	
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