



AIMS AND ETHOS OF HIGHFIELDS PRIMARY SCHOOL

General Statement

At Highfields, we have created an environment, which allows and encourages children and staff to mix freely, to move through the building with a minimum of fuss and noise.

We are a 'team' prepared to share experiences, knowledge and skills, to share common working areas and create learning situations, which are right for children, irrespective of the number of years they have spent in school.

Parents are positively encouraged into the school to play a valuable part by working on a voluntary basis to assist in a wide variety of school and extra-curricular activities. The children are encouraged to adapt quickly to a day, which is full and rich in interest and variety.

Our objective is that all children should leave us at 11, confidently able to apply skills and knowledge in the core subjects of English, Mathematics, Science, ICT and RE. The child's natural enthusiasm for books, painting and music, sport, a hands on approach to learning, for seeing and exploring, for making and enquiring, will also have been developed through the foundation subjects.

Our aim is to encourage children to see school as an exciting place, rich in a wide range of experiences in preparation for life.

Aims

- To create a happy, stimulating and safe environment that encourages the desire for learning and an awareness of a healthy lifestyle.
- To provide a caring, friendly and secure atmosphere that helps and encourages each child to develop a set of moral and spiritual values and to become self-disciplined.
- To encourage children:
 - to think for themselves
 - to show initiative
 - to gain confidence
 - to be helpful to others
 - to show tolerance and awareness of others
 - to be reflective

- To provide a broad and balanced curriculum that encourages the highest possible standards for each individual child.
- To ensure that every member of staff endeavours to be an active participant in the learning process by observing, listening, evaluating and intervening to give new challenges that ensure all children reach their fullest potential.
- To have a whole school approach to the delivery of the curriculum which provides continuity, progression, differentiation and equal opportunities for all children.
- To develop a school where Head and staff work as a team to utilise the individual talents and expertise of each member of staff for the benefit of everyone.
- To enable children to develop increased responsibility for their own learning, so that they are encouraged to understand that learning is a life skill. Through self-motivation, the children will be encouraged to produce work of quality, both in presentation and content.
- To establish and maintain the school's credibility and identity as an important part of the community, whereby parents, governors and others will feel able to visit, participate and contribute to that which goes on in the school, thereby enhancing and enriching the quality of school life for all concerned.
- To develop an awareness of care and concern for, and appreciation of, the physical environment of the school, the surrounding community and its inhabitants.