

Come and join Bridge Academy Trust and be part of our future



Mark Farmer, CEO

“We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision.”

Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.

High quality continuity of every child’s journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are ‘ready’, academically, socially and emotionally for the next stage of their learning journey.

A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.

- ✕ **ENJOY** coming to school and learning experiences available to them;
- ✕ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✕ **ACHIEVE** high standards:
 - ✕ academically, in terms of examination results;
 - ✕ personally, through their respect for others and their environment;
 - ✕ socially, through their contribution to the life of the school and wider community



Our People Strategy



We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve. Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.

Frequent and regular time with core

improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our Trust.





Mildmay Infant and Nursery School

“Mildmay Infant & Nursery School is dedicated to high quality professional development for all staff members. We are recognised as having a successful promotion history and a commitment to positive staff wellbeing. Our school is a welcoming and inclusive environment with excellent coaching and mentoring support. Being part of Bridge Academy Trust brings additional opportunities for both staff and children.”



Mrs Maxine Bradford
Headteacher

‘Mildmay Infant & Nursery School is a fabulous learning community that is passionate about creating exciting, inspirational teachers for the children of both today and tomorrow.’

(Will Ryan author of Inspirational Teachers, Inspirational Learners.)



Our school is proud to be part of the Tile Kiln Community with links to many local organisations



We have 285 children on roll



We have 62 members of staff



Ofsted rated Outstanding (October 2014). Joined bridge Academy Trust May 2019.

Mildmay Infant and Nursery is an outstanding school with enhanced provision for hearing impaired pupils. As our school’s Vision & Aspirations reflect; we are an inclusive school where all members of our community are valued and respected. At Mildmay Infant & Nursery School we believe in providing a secure and stimulating environment where all children can enjoy learning and succeed.

We believe in inspiring a love of learning and instilling life skills in our children that will stay with them as they move to the next stages of their education and beyond.

EYFS (age 3-5)

Nursery - Bees

Reception – Eeyore, Piglet & Tigger

Key Stage 1 (age 5 -7)

Year 1 – Roo, Rabbit & Christopher Robin

Year 2 – Kanga, Owl & Winnie the Pooh

Resource Base for Hearing Impaired Children

Honey Pot

School Ethos

As a school community we...

- ✕ provide a stable community where everyone feels supported and listened to and are given the opportunities to take safe risks within a secure environment
- ✕ we enable everyone to succeed, whilst inspiring a love of learning through creative, skills-based activities
- ✕ encourage our community to make the appropriate choices that lead to an emotionally and physically healthy lifestyle
- ✕ have a community of respectful, responsible, self-confident individuals who have a voice and make a positive contribution
- ✕ work together to provide an environment where all are guided towards a confident, positive, self-sufficient future