



**JOB DESCRIPTION
SEND ADMINISTRATOR**

Job Title	SEND Administrator
Grade	Band 2 (whole range – Points 11-16)
Reports to	Student Progress Manager; SENDCo
Liaison with	SENDCo, Teaching Staff, Support Staff, Students, Parents/Carers, Outside Agencies.
Job Purpose	To provide administrative and secretarial support to the SENDCo and Student Progress Managers
Duties	<ul style="list-style-type: none"> • To deal with enquiries from students, staff and parents/carers. • To provide a proactive administrative and secretarial support to the SENDCo, Student Progress Managers • To provide administrative support in relation to Annual Reviews in collaboration with the Student Progress Managers. • To provide administrative support in the maintenance of detailed chronological SEND records for all students on the register • To maintain the SEND register • To manage the diary of the SENDCO, ensuring appropriate time is allocated for meetings and reviews • To co-ordinate the rooming of all external visitors to the SEND Faculty • General clerical/admin duties as may be required.
General	<p>General</p> <ul style="list-style-type: none"> • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager • To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace • Ensure that all duties and services provided are in accordance in the Academy's Equal Opportunities Policy • The Trustees are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment <p>THE DUTIES AND TASKS OUTLINED ABOVE ARE NOT INTENDED TO BE EXHAUSTIVE AND OTHER DUTIES MAY BE REQUIRED FROM TIME TO TIME BY THE PRINCIPAL AND IN ACCORDANCE WITH THE OPERATIONAL NEEDS OF THE ACADEMY.</p>

PERSON SPECIFICATION – SEND ADMINISTRATOR

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Experience of administrative work in a busy school/academy office environment Educated to NVQ Level 2 or equivalent
	Knowledge of relevant policies and procedures	Knowledge of general school/academy policies and procedures
	Literacy	Good reading and writing skills
	Numeracy	Ability to count and undertake basic calculations
	Technology	Ability to use photocopier Ability to use word processor and basic databases
Communication	Written	Ability to complete forms, write routine letter
	Verbal	Ability to exchange verbal information clearly and sensitively with children and adults
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Ability to consult with colleagues
Working with children	Behaviour Management	Understand and implement the academy's behaviour management policy
	SEN	Understand and support the differences in children and adults and respond appropriately
	Curriculum	Basic understanding of the learning experience provided by the academy
	Child Development	Basic understanding of the way in which children develop
	Health & Well being	Understand the importance of physical and emotional wellbeing Ability to support children who may be unwell
Working with others	Working with partners	Understand the role of others working in and with the academy
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with other adults in the academy Ability to work on own
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role