 **Person Specification**

**Classroom Teacher**

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| **Formal Qualifications**  Essential  Desirable | * Qualified Teacher Status * Evidence of further professional development |
| **Experience**  Essential  Desirable | * Teaching experience within EYFS * A commitment to quality early years education * Evidence of successful practice working with other staff members * Experience of working successfully using ICT |
| **Professional skills and Knowledge**  Essential  Desirable | * A clear knowledge and understanding of the Early Years Foundation Stage curriculum * A clear knowledge and understanding of how children learn through play * A knowledge of assessment in the Early Years * A knowledge of child development and the ability to respect, recognise and respond to the individuality of pupils * Demonstrate the use of a variety of teaching styles to motivate and engage learners * High expectations for pupils and staff * The commitment to the inclusion of children with special needs in the mainstream school environment * A commitment to involving parents and carers in the children’s learning * Awareness of national trends and developments |
| **Personal Skills** | * The ability to communicate effectively both verbally and in writing * Genuine care and respect for young children * Eagerness to support the whole school ethos * An ability to motivate and support other staff in their work * Able to manage adults in the classroom * Well developed interpersonal skills and the ability to develop and maintain good relationships with staff, parents/carers, pupils and students * Personal and professional integrity * Good organisational skills |

*The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*This post will only be offered subject to satisfactory references, medical and CRB checks.*