 **Person Specification**

 **Classroom Teacher**

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| **Formal Qualifications**EssentialDesirable | * Qualified Teacher Status
* Evidence of further professional development
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| **Experience**EssentialDesirable | * Teaching experience within EYFS
* A commitment to quality early years education
* Evidence of successful practice working with other staff members
* Experience of working successfully using ICT
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| **Professional skills and Knowledge**EssentialDesirable | * A clear knowledge and understanding of the Early Years Foundation Stage curriculum
* A clear knowledge and understanding of how children learn through play
* A knowledge of assessment in the Early Years
* A knowledge of child development and the ability to respect, recognise and respond to the individuality of pupils
* Demonstrate the use of a variety of teaching styles to motivate and engage learners
* High expectations for pupils and staff
* The commitment to the inclusion of children with special needs in the mainstream school environment
* A commitment to involving parents and carers in the children’s learning
* Awareness of national trends and developments
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| **Personal Skills** | * The ability to communicate effectively both verbally and in writing
* Genuine care and respect for young children
* Eagerness to support the whole school ethos
* An ability to motivate and support other staff in their work
* Able to manage adults in the classroom
* Well developed interpersonal skills and the ability to develop and maintain good relationships with staff, parents/carers, pupils and students
* Personal and professional integrity
* Good organisational skills
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*The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*This post will only be offered subject to satisfactory references, medical and CRB checks.*