

FEDERATION OF FARNHAM & RICKLING CE (VA) PRIMARY SCHOOLS

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'Through faith and nurture, we thrive.'

Life in all its fullness. John 10:10

Teaching and Learning Assistant - Person Specification

The successful candidate will have the following attributes and competencies:

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Minimum of GCSE in literacy and numeracy (Grades A to C) (or the equivalent). Knowledge of basic ICT to support learning. 	<ul style="list-style-type: none"> Certificate of Diploma in Children and Education. Qualifications relevant to working with children with specific needs eg TEEACH, positive behaviour (including restraint training) etc. First Aid qualification Level 2 childcare related training
Communication	<ul style="list-style-type: none"> Ability to demonstrate good reading, writing and numeracy skills. Ability to use clear language to communicate information unambiguously. 	
Experience	<ul style="list-style-type: none"> Working with children to support their learning 	
Knowledge and understanding	<ul style="list-style-type: none"> You should have a good knowledge and understanding of: The needs of children of Primary age; Child development and the ways in which children learn; Positive behaviour strategies; Working with children with low self-esteem; The roles played by various adults in a child's education; Questions related to equal opportunities 	<ul style="list-style-type: none"> Knowledge of Autistic Spectrum Disorder (ASD). Knowledge of Aspergers Syndrome.

Skills	<ul style="list-style-type: none"> • You will be able to: • Help professional staff to achieve their objectives; • Assist children on an individual basis, but also work as a member of a team; • Explain tasks simply and clearly; • Supervise and control children, and adhere to defined standards; • Describe, in simple terms, the process of behaviour management with children; • Accept and respond to authority and supervision; • Work with guidance, but under limited supervision; • Monitor, record and make basic assessments about individual progress; • Suggest alternative ways of helping children if they are unable to understand; • Liaise and communicate effectively with others including outside agencies; • Demonstrate good organisational skills; • Get involved in professional development, and attend training/courses; • Display work effectively, and make and maintain basic teaching resources. 	
Personal characteristics	Calmness Empathy Flexibility	Confidentiality Enthusiasm Initiative