



EYFS Class Teacher - Person Specification

	Essential Requirements:	Desirable Requirements:
Education, Training and Qualifications	<p>Qualified Teacher Status (NQTs are welcome to apply). Degree or equivalent.</p>	<p>Evidence of continuing professional development.</p>
Experience, Knowledge and Understanding	<p>School teaching experience or successful completion of a training placement of EYFS or KS1. A sound knowledge and understanding of the Early Years Foundation Stage requirements. Experience of teaching phonics. Knowledge of formative and summative assessment strategies and use of data to inform and improve learning and teaching. Experience of Assessment for Learning in practice. Excellent understanding of how children learn and ability to use this knowledge to plan exciting and stimulating learning opportunities which actively promote independence in learning and enable good progress and achievement. High expectations of pupil achievement and ability to motivate pupils of differing abilities.</p>	<p>Experience in planning and managing the work of classroom assistants/learning support assistants Experience of supporting children with SEN.</p>
Skills and Abilities	<p>Able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks. Show evidence of high quality teaching. Use ICT effectively as an integral part of teaching and learning. Knowledge of child protection guidelines and procedures. Knowledge and understanding of positive behaviour management. Ability to cater for the needs of all children in a class.</p>	<p>A thorough and up to date knowledge of subject specialism Potential or actual leadership and management skills.</p>
Personal Qualities	<p>Commitment to excellence and raising the academic and personal achievement of all pupils. Ability to promote a positive ethos and good behaviour within the classroom and around the school. Good communicator with effective organisational skills. Ability to work collaboratively with all school staff and parents. Willing and able to lead within a curriculum area. Warm, friendly, open personality.</p>	

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.