SUMMARY OF MAIN DUTIES / RESPONSIBILITIES

Job Title: Evening Cleaner (Scale 2)

Location: Heybridge Co-operative Academy

Job Purpose:

To provide efficient and effective cleaning support to the Academy, including ensuring that the security and general appearance of the building and surroundings are maintained in accordance with the required standards. The position holder will be a key holder and expected to lock up the building.

Main Duties / Responsibilities:

The duties of the post as outlined will be subject to the appropriate risk assessment, safe systems of work and appropriate equipment being available and the relevant competencies of the post-holder.

CLEANING

Cleaners are required to undertake the following duties as directed by the Facilities Manager using the prescribed methods and frequencies in line with the requirements of the cleaning specification and safe working procedures.

- Emptying waste bins or similar receptacles, transporting waste material to designated collection points.
- Ensuring that all areas within the site are free from litter and that, externally, all drains and gullies are free flowing and clean.
- Sweeping floors with brushes or dust control mops
- Mopping floors with wet or damp mops
- Using electronically powered scrubbing / polishing / vacuuming machines to scrub, polish, spray and clean floors (after receiving proper instruction and training)
- Dusting, damp wiping, washing or polishing the furniture, ledges, window sills and external surfaces of cupboards, radiators, shelves and fitments
- Ensuring that adequate supplies of cleaning materials and other supplies are available and replenishing consumable items (soap, toilet rolls, paper towels) if required
- Cleaning toilets, urinals, hand basins and sinks
- Using chemical agents as directed by the Facilities Manager in the discharge of cleaning operation or maintenance procedures (after receiving proper instruction and training
- Washing internal walls e.g. classrooms, corridors, including cleaning at a high level
 where appropriate safety equipment is available and a safe system of work has been
 defined in accordance with Health and Safety requirements.
- Window cleaning, including cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.
- Monitoring the standards of cleanliness of the premises and furnishings and reporting any deficiencies to the Facilities Manager
- Drawing the attention of the appropriate authorities via the Facilities Manager to any repairs or maintenance work required at the premises.



• Minor DIY, if this is within the scope and capability of the postholder.

ADMINISTRATION

- 1. Keep a check on cleaning stock levels and inform the Site Manager of low stock levels (eg. cleaning products)
- 2. Carry out routine administrative tasks required from time to time eg. checking off cleaning tasks on daily cleaning specification sheets

RESOURCES

- Operate relevant equipment safely
- Maintain tidy and organised work spaces and storage areas
- Check equipment / machinery used and ensure health and safety guidelines are adhered to
- Provide support to staff as requested and in accordance with own training / skill parameters

SECURITY AND SUPERVISION

To act as a **key holder**, carrying out security procedures for the buildings and grounds.

- Closing of the Academy on a daily basis
- Liaising with contractors and advising the Facilities Manager of their presence.

GENERAL

- At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures.
- Such other duties relating to the use of the premises and site as may be necessary
 from time to time in accordance with established local practice or with the reasonable
 requirements of the Academy.
- The duties may be varied by the Facilities Manager to meet changed circumstances in a manner compatible with the post held

Person Specification

| General heading | Detail | Examples |
|-----------------------|---------------------------------|---|
| Qualifications & | Specific qualifications & | Certification in Cleaning / COSHH would |
| Experience | experience | be desirable |
| | Knowledge of relevant policies | Basic knowledge of First Aid |
| | and procedures | |
| | Literacy | Basic reading skills |
| | Numeracy | Ability to count |
| | Technology | Ability to use general cleaning products |
| Communication | Written | Ability to complete basic forms |
| | Verbal | Ability to exchange routine verbal |
| | | information clearly |
| | Languages | Seek support to overcome communication |
| | | barriers with children and adults |
| | Negotiating | Ability to follow instructions |
| Working with children | Behaviour Management | Understand the school's behaviour |
| | | management policy |
| | SEN | Understand and support the differences in |
| | | children and adults and respond |
| | | appropriately |
| | Curriculum | Basic understanding of the learning |
| | | experience provided by the school |
| | Child Development | Basic understanding of the way in which |
| | | children develop |
| | Health & Well being | Understand and support the importance of |
| | | physical and emotional wellbeing |
| Working with others | Working with partners | Understand the role of others working in |
| | | and with the school |
| | Relationships | Ability to establish rapport and respectful |
| | | and trusting relationships with others |
| | Team work | Ability to work effectively with a range of |
| | | adults |
| | Information | Know when, how and with whom to share |
| | | information |
| Responsibilities | Organisational skills | Good organisational skills |
| | Line Management | N/A |
| | Time Management | Ability to manage own time effectively |
| | Creativity | Demonstrate ability to resolve routine |
| | | problems independently |
| General | Equalities | Awareness of and commitment to equality |
| | Health & Safety | Basic understanding of Health & Safety |
| | Child Protection | Understand and implement child protection |
| | | procedures |
| | Confidentiality/Data Protection | Understand procedures and legislation |
| | | relating to confidentiality |
| | CPD | Be prepared to develop and learn in the |
| | | role |