

Theydon Bois Pre-School Group

# **JOB DESCRIPTION**

## Special Educational Needs Co-ordinator (NVQ 3)

Job Title	SENDCO
Reports to	Pre-School Managers
Responsible for:	Assist with the management of the special educational needs (SEND) provision in the setting.
Qualifications	NVQ 3

#### **Main Duties**

- 1. Assist with the day to day operation of the SEND policy.
- 2. Co-ordinating provision in the setting for children with SEND.
- 3. Contributing towards implementing duties related to relevant legislation.
- 4. Monitoring the observation, identification, assessment, and support of children with SEND.
- 5. Collating information on individual children.
- 6. Ensuring all records on children with SEND are maintained and relevant information is passed to Reception teachers and schools SENDCO at transition. Ensuring transparency with parents and carers.
- 7. Offering confidential support and advice to parents. This will include daily informal contact and regular reviews of their child's progress.
- 8. Advising and supporting staff on issues relating to inclusive practice. This may include contributing towards relevant in-house training.
- 9. Seeking support and advice from the settings management team to ensure effective delivery of the settings SEND provision.

# **Person Specification**

### **Essential Criteria**

- 1. A recognised level 3 in childcare and education qualification.
- 2. Proven experience of working within a childcare setting and some experience of working with children with SEND and or impairments.
- 3. Some knowledge and understanding of relevant legislation such as SEND code of practice and the disability discrimination Act (DDA).
- 4. Good written and verbal communication skills, as well as the ability to foster relationships.
- 5. Knowledge of differentiating the early years curriculum for all children and knowledge of the procedure for implementing a graduated response.
- 6. Commitment to promoting the ethos of effective inclusion to all users, visitors, staff, and the local community.
- 7. Good observation, identification, assessment, and record keeping skills.
- 8. The ability to work as part of the senior management team on the delivery of the SEND provision.
- 9. The ability to manage time and workload effectively.
- 10. Willingness to undertake further training related to the role.

#### **Desirable Criteria**

- 1. Knowledge and experience of working with external agencies.
- 2. Awareness of current SEN issues through relevant training and/or personal experience.
- 3. Knowledge of an alternative communication system such as Makaton or the Picture Exchange Communication System (PECS).
- 4. Previous experience in training staff.

<u>Theydon Bois Pre-school is committed to safeguarding and promoting the welfare of children.</u> <u>In line with safer recruitment procedures our appointments are subject to successful</u> <u>references and enhanced DBS checking.</u>