

Person Specification



LSA Interventions

Criteria	Essential to basic performance of job	Desirable for fully competent performance of job
QUALIFICATIONS		
	<ul style="list-style-type: none"> • Good literacy and numeracy skills (level 3) • Good general standard of education 	
EXPERIENCE		
		<ul style="list-style-type: none"> • Recent experience of working with secondary aged children • Knowledge of SEN issues
KNOWLEDGE		
	<ul style="list-style-type: none"> • Commitment to own professional development 	
PERSONAL ATTRIBUTES		
	<ul style="list-style-type: none"> • Good communication skills with young people and adults • Team membership skills • Resilience, commitment, energy and enthusiasm • Creativity and imagination and a sense of humour • Good organizational and time-management skills • Ability to work calmly under pressure 	