



**SIGMA TRUST**

**Person Specification**

# **Family Support Worker & DDSL**

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> <li>Good understanding of following safeguarding systems in school</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Successful experience of working with SEN Children</li> </ul>	✓	
<ul style="list-style-type: none"> <li>GCSE's A*- C/9 – 4 to including Maths and English or equivalent</li> </ul>		✓
<ul style="list-style-type: none"> <li>Willingness to undertake training and the role of DDSL in the school</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Evidence of recent and appropriate professional development</li> </ul>	✓	
Skills and Knowledge	Essential	Desirable
<ul style="list-style-type: none"> <li>Being aware of and working with the service policies in relation to Inclusion, Child Protection and physical contact with pupils, appropriate regulations and guidance.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Good working knowledge of ICT to support learning and performance of own role</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to write reports, complete returns and write complex letters.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to use clear language to communicate information unambiguously and listen effectively.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to demonstrate effective implementation of the school's behaviour management policy</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to demonstrate that you encourage the inclusion of pupils with emotional and/or behavioural difficulties</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Good understanding of child development</li> </ul>		✓
<ul style="list-style-type: none"> <li>Ability to assess progress and performance and recommend appropriate strategies to support development</li> </ul>		✓
<ul style="list-style-type: none"> <li>Understand and support the importance of physical and emotional wellbeing</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to make a proactive contribution to the work of the team supporting children, their families and carers</li> </ul>	✓	
Personal	Essential	Desirable
<ul style="list-style-type: none"> <li>Commitment to the safeguarding of children and following relevant policies</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Awareness of and commitment to equality</li> </ul>	✓	
<ul style="list-style-type: none"> <li>High expectations of self and others</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Demonstrate a clear commitment to develop and learn in the role</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to prioritise time effectively and work to deadlines</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Able to work well individually and within a team</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Self-motivated and able to work on initiative</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Approachable and flexible</li> </ul>	✓	

**GREATER THAN THE SUM OF ITS PARTS**