

## Person Specification Teacher

Qualifications & Experience	Essential	Desirable
Qualified Teacher Status	<b>✓</b>	
Teaching within the subject area in Key Stages 3 and 4	<b>✓</b>	
Professional Knowledge and understanding	Essential	Desirable
Knowledge of the National Curriculum for their subject	<b>✓</b>	
<ul> <li>Willingness to keep up to date in subject knowledge and national developments.</li> </ul>	~	
<ul> <li>Knowledge of Health and Safety procedures and their application.</li> </ul>	~	
<ul> <li>The ability for further career progression within the teaching profession</li> </ul>		~
<ul> <li>Commitment to safeguarding and child protection.</li> </ul>	<b>✓</b>	
Abilities and Skills	Essential	Desirable
<ul> <li>Ability to plan and teach effectively using a variety of strategies</li> </ul>	<b>✓</b>	
Excellent interpersonal skills with both adults and children	<b>✓</b>	
Willingness and ability to work as part of a team	<b>✓</b>	
Ability to communicate effectively both verbally and in writing	<b>✓</b>	
Competence in the use of Information and Communication Technology	<b>✓</b>	
Ability to prioritise and organise own work	<b>✓</b>	
<ul> <li>Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines</li> </ul>	~	
<ul> <li>To be flexible, energetic, adaptable and have the ability to use initiative</li> </ul>	~	
Identify and develop opportunities	<b>✓</b>	
High aspirations and expectations for their students and themselves	~	
Committed to raising standards and continuous improvement	<b>✓</b>	
To be dedicated to the success of the students, their teams, the school and themselves	~	
Personal	Essential	Desirable
Committed to personal development		~
Willingness to contribute to other areas of school life		<b>✓</b>

**GREATER THAN THE SUM OF ITS PARTS** 



Carry out professional duties in a positive, helpful and courteous manner	~	
Enjoy working with young people	<b>*</b>	
To have a 'can do' philosophy	<b>✓</b>	