

Job Description

Job Title	Learning Assistant 'B' (Primary/Nursery)
Grade	Band 2 (to mid point)
Reports to	Headteacher, Class Teacher, SENCO, Senior LSA
Responsible for	Other learning assistants.
Liaison with	Teaching staff, support staff, Headteacher, pupils.
Job Purpose	To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures.
Principal Accountabilities	<ul style="list-style-type: none"> • Working with individuals or small groups of children under the direction of teaching staff • Implement planned learning activities/teaching programmes as agreed with the teacher adjusting activities according to pupils' responses as appropriate.
Duties	<ul style="list-style-type: none"> • Establish positive relationships with pupils supported. • Support pupils with activities which support literacy and numeracy skills • Support the use of ICT in the classroom and develop pupils' competence and independence in its use • Promote positive pupil behaviour in line with school policies and help keep pupils on task • Interact with, and support pupils, according to individual needs and skills • Promote the inclusion and acceptance of children with special needs within the classroom ensuring access to lessons and their content through appropriate clarification, explanation and resources • Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour • Monitor and record pupil activities as appropriate writing records and reports as required • Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher • To support learning by arranging/providing resources for lessons/activities under the direction of the teacher • To attend to pupils' personal needs including help with social, welfare and health matters, including

	<p>minor first aid.</p> <ul style="list-style-type: none"> • To assist with the preparation, maintenance and control of stocks of materials and resources. • Assist with the development and implementation of IEPs • Liaise with other staff and provide information about pupils as appropriate • To assist with the display and presentation of pupils' work • To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities • To assist with escorting pupils on educational visits.
General	<ul style="list-style-type: none"> • To understand and apply school policies in relation to health, safety and welfare • Attend relevant training and take responsibility for own development • Attend relevant school meetings as required • To respect confidentiality at all times • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. <p>The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.</p>

LEARNING SUPPORT ASSISTANT (B)

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a school/early years environment
		Educated to NVQ Level 2 in learning support/early years, NNEB or equivalent qualification/experience
		Completion of DCSF induction programme
		Basic knowledge of First Aid and understanding of the School
		Good reading and writing skills
Communication	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learning
	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously
	Languages	Ability to listen effectively
Working with children	Negotiating	Overcome communication barriers with children and adults
	Behaviour Management	Consult with children and their families and carers and other adults
	SEN	Understand and implement the school's behaviour management policy
	Curriculum	Ability to understand and support children with developmental difficulty or disability
	Child Development	Good understanding of the school curriculum
Working with others	Health & Well being	Knowledge of literacy/numeracy strategies
	Working with partners	Good understanding of the general aspect of child development
	Relationships	Ability to assess progress and performance
	Team work	Understand and support the importance of physical and emotional wellbeing
	Information	Understand the role of others working in and with the school
		Understand and value the role of parents and carers in supporting children
		Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
		Ability to work effectively with a range of adults
		Know when, how and with whom to share information

Responsibilities	Organisational skills	Ability to follow instructions accurately
	Line Management	Good organisational skills Ability to remain calm under pressure Ability to support the work of volunteers and other teaching assistants in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently
	Equalities	Awareness of and commitment to equality
General	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role