



Food Technology Technician Role Specification

Qualifications & Experience	Essential	Desirable
 Successful experience of working with children in a school environment 	~	
NVQ 2 or equivalent in specialist area		✓
Good Literacy skills	✓	
Good Numeracy skills	✓	
Skills & Knowledge	Essential	Desirable
 Good knowledge of appropriate procedures, regulations and guidance, e.g. health & safety, food hygiene, personal and general cleanliness 	~	
 Good working knowledge of ICT to support learning and for administrative/organisational effectiveness 	~	
Ability to use kitchen and relevant cleaning equipment	~	
Ability to write basic letters	✓	
 Ability to use clear language to communicate information unambiguously 	~	
 Ability to communicate effectively with others, including students, colleagues, parents/carers, outside agencies 	~	
 Seek support to overcome communication barriers with children and adults 	~	
Ability to negotiate clearly with adults and children	✓	
Ability to implement the school's behaviour management policy to ensure appropriate conduct and behaviour of students whilst in school	~	
 Ability to understand and support children with difficulties or disabilities 	~	
 Good understanding of the school curriculum relevant to specific area 		~
Basic understanding of child development	~	
 Understand and support the importance of physical and emotional wellbeing 	~	

•	Ability to provide timely and accurate information	~	
•	Understand the role of others working in and with the school	~	
•	Ability to make a contribution to the work of the team supporting children	~	
•	Ability to establish rapport and respectful and trusting relationships with others	~	
•	Ability to work effectively independently and as part of a team in a flexible way as required	~	
•	Know when, how and with whom to share information	~	
•	Understand procedures and legislation relating to confidentiality	~	
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Perso	nal	Essential	Desirable
Persol	hal Ability to follow instructions accurately	Essential ✓	Desirable
			Desirable
•	Ability to follow instructions accurately	✓	Desirable
•	Ability to follow instructions accurately Ability to manage own time effectively to meet deadlines	✓ ✓	Desirable
•	Ability to follow instructions accurately Ability to manage own time effectively to meet deadlines Ability to follow instructions	✓ ✓ ✓	Desirable
•	Ability to follow instructions accurately Ability to manage own time effectively to meet deadlines Ability to follow instructions Demonstrate a creative approach to support learning	✓ ✓ ✓ ✓	Desirable
• • • • • • • • • • • • • • • • • • • •	Ability to follow instructions accurately Ability to manage own time effectively to meet deadlines Ability to follow instructions Demonstrate a creative approach to support learning Demonstrate a commitment to equality	✓ ✓ ✓ ✓ ✓	Desirable