

# TLR Personal Specification

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| **Job title** | Class Teacher/TLR |
| **Salary and grade:** | Standard national scale in line with the current  *School Teachers’ Pay and Conditions* document |
| **Line manager:** | The Head Teacher, members of Senior Leadership  Team (SLT) |
| **Supervisory responsibility:** | The post holder may be responsible for the supervision of the work of Learning Support Assistants relevant to their responsibilities |

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|  | **Essential** |
| **Qualifications** | Qualified teacher status or equivalent. |
| Experience | Teaching experience in primary |
|  | Lead a curriculum subject |
|  | Lead or been part of a team who has led a successful initiative in school |
| Knowledge and skills | Create a stimulating and safe learning environment for both children and staff |
|  | Establish and maintain a purposeful working atmosphere for both children and staff |
|  | Plan, prepare and deliver a Creative Curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own policies. |
|  | Assess and record the progress of pupils’ learning to inform next steps and monitor progress. |
|  | Teach using a wide range of teaching strategies to enhance children learning |
|  | Use a variety of strategies to maximise achievement for all children including those with special educational needs and high achievers |
|  | Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom. |
|  | Encourage children in developing self-esteem and respect for others. |
|  | Successfully deploy a wide range of effective behaviour management strategies. |
|  | Communicate both verbally and in writing, to a range of audiences. |
|  | Make professional use of ICT. |
|  | Have a clear understanding of team work and be able to model this. |
|  | Understand the difference between leadership and management |
|  | Be able to deliver CPD in a highly effective manner |
| Commitment | Promoting parental and local community involvement. |
|  | Working as part of a team with both teaching and support staff. |
|  | Furthering your own professional, skills, knowledge and abilities. |
|  | Evidence of continual professional development and reflective practice |
|  | Promoting and safeguarding the welfare of children and young people within the school. |
|  | Understanding of nurture and the principles of nurture |