# CHRISHALL HOLY TRINITY & ST. NICHOLAS C.E.(A) PRIMARY SCHOOL

The Professional duties of teachers, (other than the Headteacher Teachers Pay & Conditions Document and describe the duties addition, the specific requirements of the post of classroom teach duties expected of the post holder have been set out below:  The school is committed to safeguarding and promoting and young people and expects all staff and volunteers to Purpose:  Responsible to: Head Teacher  Responsible for: Functions listed under duties and particular	required of all teachers. In cher, along with the particular the welfare of children of share this commitment.  In a class.
Teachers Pay & Conditions Document and describe the duties addition, the specific requirements of the post of classroom tead duties expected of the post holder have been set out below:  The school is committed to safeguarding and promoting and young people and expects all staff and volunteers to Purpose:  Responsibility for the Teaching and Learning Responsible to:  Head Teacher	required of all teachers. In cher, along with the particular the welfare of children of share this commitment.  In a class.
Responsible to: Head Teacher	
	duties
Responsible for: Functions listed under duties and particular	duties
Scope: Classroom teacher	dates
Salary/Grade: Main Scale	
TEACHING  1. To be responsible for teaching a Key 2. To contribute to the preparation and programmes of study, schemes of w teaching programmes, methods of the pastoral arrangements throughout the trips, special assemblies, performances and schemes of work.  3. To plan, prepare and assess lessons and schemes of work.  4. To provide regular feedback to parent progress and well-being in line with parental contact, including the Mid-y reports for parents.  5. To teach lessons according to the including high expectations and setting for parents.  6. To promote the inclusion and accept the classroom ensuring equal access responsively.  7. To set and mark homework as approschool's homework policy.  8. To keep up to date assessments on an attainment of pupils and recording assessments in line with the school of the programment of pupils and recording assessments in line with the school of the programment of pupils and recording assessments in line with the school of the programment of pupils and recording assessments in line with the school of the programment of pupils and recording assessments in line with the school of the programment of pupils and recording assessments in line with the school of the programment of pupils and recording assessments and attainment of pupils and recording assessments and attainment assessment as a good standard of the programment of pupils and recording assessments and attainment assessment as a good standard of the programment of pupils and recording assessments and policy.  8. Religious Education	development of ork, teaching materials, eaching and assessment and he school, including school ces and special events. in line with school policies has about their child's the schools' procedure for year and End of year written dividual needs of pupils, ye challenging targets. It cance of all children within to lessons and their content. Opriate and in line with the he development, progressing and reporting these Assessment Policy. Of classroom practice and to the national initiatives — literacy,

- 1. To ensure that all children receive appropriate instruction in religious education, as outlined in the Diocesan Syllabus.
- 2. To ensure that the religious education provided shall be in accordance with the Diocesan Agreed R.E. Syllabus.

# **Extra Curricular Duties**

- 1. To promote good relationships with parents by attending meetings, fund raising events and other activities.
- 2. To promote the positive ethos and culture of the school to other staff, governors, parents, children and members of the whole community.
- 3. To be aware of the key priority areas for improvement in the SDP and contribute towards its progress.
- 4. To comply with, support and promote all school policies and procedures, particularly those relating to child protection, equal opportunities, racial equality, health, safety and security, confidentiality, behaviour and data protection, reporting concerns immediately to the Head teacher.
- 5. To be aware of and support pupils differences and ensure that all pupils have equal access to all school opportunities to learn and develop.
- 6. To promote the general progress and well being of individual pupils through the school, in line with the Healthy Schools standards and action plan and Every Child Matters Document.
- 7. To maintain good order and discipline among pupils throughout the school, in line with Behaviour Policy.
- 8. To safeguard every pupil's health, safety and well being in line with school policies.
- 9. To keep records and make reports on the personal and social needs of pupils
- 10. To communicate and co-operate with other agencies to support the educational development/general progress and well being of individual pupils and to participate in meetings arranged for any purposes described above.
- 11. To register pupils at the start of the school day and after lunch break.
- 12. To provide advice and guidance to pupils and parents on educational, emotional and behavioural and social matters in line with school policies and in consultation with the Head teacher.
- 13. To participate in staff meetings which relate to the curriculum, administration or organisation of the school, including pastoral arrangements.
- 14. To lead assemblies and to attend assemblies when requested by the Head teacher.
- 15. To supervise pupils throughout the school during playtimes and at any other times requested by the Head teacher.
- 16.To foster and support extra-curricular activities in the interest of the school community e.g. school plays, concerts, clubs, exhibitions etc.

# **MANAGEMENT**

- 1. To plan with, organise and manage the work of the teaching assistant.
- 2. To manage and organise all classroom resources.
- 3. To liaise with the SENCO to contribute to the planning and organising of the work of the teaching assistant in order to have a positive impact on pupil progress.
- 4. To ensure that the TA assigned to the class meets all of the responsibilities as set out in their job description, in a timely and effective manner.

# TRAINING AND DEVELOPMENT

- 1. To review and evaluate the teaching methods and schemes of work.
- To participate in training and development activities in school or at other providers in order to improve professional skills and knowledge
- 3. To participate in performance management reviews in line with school policy

# SUBJECT LEADER RESPONSIBILITIES

1. To be discussed with the Headteacher when appropriate.

All the above duties may be varied to meet the changing demands of the school at the reasonable discretion of the Head teacher.

This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out above.

I have read and accept the responsibilities outlined within	n this job description.
Staff member	Date
Head teacher	