John Ray Infant School Class Teacher Person Specification

| Requirements | Essential | Desirable |
|-----------------------------|--|---|
| Qualifications | Graduate status Qualified Teacher Status | Evidence of continuous INSET and commitment to further professional development. |
| Experience | Experience of teaching EYFS / KS1 Excellent classroom practitioner. Subject Leader for Science. | Substantial teaching experience KS1 experience Science lead |
| Knowledge and Understanding | Knowledge and understanding of Effective teaching and learning styles The theory and practice of providing effectively for the individual needs of all children EYFS curriculum. Monitoring, assessment, recording and reporting of pupils' progress. Assessment for Learning strategies. The statutory requirements of legislation regarding Equal Opportunities, Health and Safety, SEN and Child Protection. | Knowledge and understanding of: • The use of ICT to support effective teaching and learning |
| Skills | Ability to: Promote the school's vision and ethos through our Core Values and Code of Conduct. Develop good personal relationships and work as part of a team. Communicate effectively (both orally and in writing) to a variety of audiences. Foster positive relationships with our children, staff and parents. Create a happy, challenging and effective learning environment. Manage the work of other staff. | |
| Personal qualities | To be enthusiastic and committed to the education of the class. To be flexible and willing to try new initiatives. Understand the need for sensitivity and confidentiality in the workplace. To be organised and able to work to deadlines. | Sense of humour and enjoyment of a challenge. |