## St George's New Town Junior School

## **LEARNING ASSISTANT: PERSON SPECIFICATION**

Experience	<ul> <li>Successful recent experience working with primary children</li> <li>Successfully supporting child(ren) with specific needs</li> <li>Working effectively as part of a team</li> </ul>
Qualifications	<ul> <li>Literate</li> <li>Numerate</li> <li>NVQ Level 2 in learning support/early years, NNEB or other equivalent qualification (D)</li> <li>Good general standard of education</li> <li>Training in literacy and numeracy strategies (D)</li> <li>Induction training for teaching assistants (D)</li> </ul>
Knowledge & Skills	<ul> <li>Basic knowledge of first aid</li> <li>Knowledge of general aspects of child development</li> <li>Understanding of child protection policies and procedures</li> <li>Knowledge of relevant codes of practice and school policies</li> <li>Knowledge of basic ICT to support learning</li> <li>Knowledge of effective behaviour management strategies</li> <li>Knowledge of effective strategies to support children on the autism spectrum, with communication barriers, or with challenging behaviours.</li> </ul>
Aptitudes	<ul> <li>Work effectively as part of a team and contribute to group thinking, planning etc.</li> <li>Effective time management</li> <li>Build rapport with adults and children</li> <li>To be flexible</li> <li>Follow instructions accurately</li> <li>Use own initiative and work independently</li> <li>Communicate effectively with adults and children, verbally and in writing</li> <li>Motivate, inspire and have high expectations of pupils</li> <li>Creative approach to problem solving</li> <li>Work calmly under pressure</li> <li>Committed to personal and professional development</li> <li>Awareness of, and commitment to, equality issues</li> <li>Ability to record and assess pupil progress/performance etc.</li> <li>Ability to safeguard children and ensure their wellbeing</li> <li>Be an excellent role model</li> </ul>

(D) = desirable. Other aspects essential.